

MEDIUM TERM CURRICULUM PLANNING

DEPARTMENT:

Infants

CURRICULUM BLOCK:

9

TOPIC:

My Senses

LEARNING AREA:

Knowledge & Understanding of the World

N.C.P. of S. Focus	Starting Point/Suggested Activity	Examples of learning outcomes	Possible Extension Activities
	<ul style="list-style-type: none"> <li>• Blindfold game</li> <li>• Tasting session</li> <li>• Feely bag</li> <li>• Simplified charades</li> <li>• Smelling walk/session to explore different smells</li> <li>• Sensory room dark session</li> <li>• Introduce pictures/symbols for each sense</li> <li>• Sorting games using pictures &amp; symbols &amp; objects</li> <li>• Sing songs about the senses</li> </ul>	<p><u>Higher Attaining</u></p> <ul style="list-style-type: none"> <li>• Name 2 senses</li> <li>• Match sense to body part</li> <li>• Sort pictures into sense groups</li> <li>• Point to correct body part in response to looking at object or picture</li> <li>• Takes part in new/untried activities related to senses</li> </ul> <p><u>Lower Attaining</u></p> <ul style="list-style-type: none"> <li>• Consistently respond to 2 simultaneous stimuli, e.g. touch/taste, touch/smell</li> <li>• Pupils affect adult behaviour by clearly indicating a response by accepting or rejecting more</li> <li>• Actively participate in tasting &amp; feeling sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Ice cream parlour</li> <li>• Make your own pizza</li> <li>• Massage session</li> </ul> <p><u>Health &amp; Safety Considerations/Notes/Resources</u></p> <ul style="list-style-type: none"> <li>• Knicky, knacky, knoo</li> <li>• Heads &amp; shoulders</li> </ul>