NAME _____

I.C.T.			
EVERYDAY TECHNOLOGY			P3(i)
Communication & Information Skills	**Food Technology**	**Leisure & Independent Living**	**Out in the Community**
• Begins to intentionally activate a single message carrying switch …… • Begins to focus on recipient of message ……	• Attends & concentrates to activity involving food technology equipment for short periods …… • Learns to activate food tech equipment over longer periods, *e.g. from week to week* ……	• Begins to intentionally create sounds using technology, *e.g. moving on a musical mat* …… • Begins to intentionally activate a range of switch activated technological equipment …… • May choose between 2 familiar pieces of equipment, *e.g. keyboard, musical toy, etc.* …… • Shows preferences to certain equipment/activities by returning to them on several occasions during a session, *e.g. 2 pieces of equipment in the sensory room* …… • Shows preferences to certain equipment/activities by returning to them from session to session ……	
Performance Description -P3 (i) **Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. pushing another person's hand towards a switch*. They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. moving in & out of a sound beam to create different effects*. They observe the results of their own actions with interest, *e.g. feeling the changing vibrations as they switch a massage table on & off*. They remember learned responses over more extended periods, *e.g. returning to a favourite item of equipment in the multi-sensory environment from session to session*.**			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	