NAME _____

ICT			
EVERYDAY TECHNOLOGY			P6
Communication and Information Skills	**Food Technology**	**Leisure and Independent Living**	**Out in the Community**
• Know to pick up a receiver if a telephone is ringing …… • Picks up a telephone that is ringing and 'talks' …… • Observes a single copy being made on the photocopier …… • Pushes a button to make a single copy on the photocopier …… • Knows where to retrieve copy printed …… • Receive a message on a walkie talkie with help …… • Send a message on a walkie talkie with help ……	• Follow verbal instructions to complete a sequence of events to use an item of set up food tech equipment, *e.g. plug in, add food, blend, etc.* …… • Follow symbolised instructions (3WL) to complete a sequence of events to use on item of set up food tech equipment with prompts …… • Identifies food tech equipment that needs to be plugged in …… • Identifies that a cooker makes food hot …… • Identifies that food from a fridge is cold …… • Follow instructions to collect equipment/ingredients needed for the session from a table ……	• Uses a digital camera to take 'random pictures' …… • Uses a digital camera to take a picture of a specific subject with help …… • Retrieve stored Information, *e.g. on a tape recorder/CD player* …… • Identify and uses the play and stop buttons on a cassette recorder/CD player (may be colour coded) …… • Use a personal CD player with headphones …… • Use remote controlled toys with 2 switches …… • Recognise and identified the differences of a digitised 'real' event and an imaginary event : *e.g. Nintendo Wii* …… *10 Pin Bowling* …… *Super Mario Galaxy* ……	• Press the button on a Pelican crossing and respond to the sound and light changing with supervision …… • Press the button to activate a hot air hand dryer …… • Uses an escalator with help ……
Performance Description – P6 **Pupils use ICT to interact with other pupils and adults, *e.g. know to pick up a telephone if it is ringing*. They know information can be stored, *e.g. on a tape recorder or a digital camera*. They respond to simple instructions to control a device, *e.g. using a photocopier to duplicate their work.* They operate some devices independently**			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	