NAME _____

ICT			
EVERYDAY TECHNOLOGY			**P4**
Communication and Information Skills	**Food Technology**	**Leisure and Independent Living**	**Out in the Community**
• Makes sounds into a microphone and responds to own sounds …….. • Maintains switch 'on' for prolonged periods of time …….. • Intentionally chooses a preferred symbol from a choice of 2 using single message communicator …….. • Having listened to both sounds, intentionally chooses a preferred sound from a choice of 2 *e,g, Big Macks,, Talking Tops, i.e. single message communicators* …….. • Begins to experience using step-by-step communicator ……..	• Activates a single switch to operate a: blender, food mixer, food processor and liquidiser. • Pushes button to open microwave door when shown where to press …….. • Matches 5 symbols or photos to real food tech equipment *e.g. cooker, blender, etc……*	• Intentionally activates a power chair, *e.g. "drives" using a single switch*…… • Chooses between switches to activate a preferred piece of equipment from 2……..	
<u>Performance Description – P4</u> Pupils make selections to communicate meanings, *e.g.identifying a symbol or creating a sound.* Pupils make selections to generate familiar/preferred sounds or images. They know that certain actions produce predictable results, *e.g. using a switch to activate a food mixer.* The assumption is that the pupil will use their preferred method of access throughout.			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	