NAME _____

ICT			
COMPUTER			**P6**
Basic Skills	**Word Processing**	**Graphics**	**Data Handling Modeling**
• Follows screen prompts to select 2 switches alternately …… • Follows screen prompts to select randomly identified switch from 2 ……. • Randomly uses mouse as a single switch pressing at the appropriate time …… • Repeat use of the mouse as a single switch to complete activity …… • Move the cursor around the screen using the mouse …… • Simple save using screen icon with prompt ……. • Asks to see a picture or photo stored earlier …… • Print own work using icon bar with help …… • Relate printout to own work on computer ……	• Finds initial letter of name on keyboard, matching to a visual prompt …… • Finds initial letter on keyboard with a verbal prompt …….. • Finds initial letter of name on keyboard on request …….. • Copies written model of first name using the keyboard with verbal prompts …… • Match initial letter to photo of themselves using IWB and pen ……	• Creates a simple picture using the mouse …… • Changes to desired : new colour …… texture ……. nib size …… using the IWB • Indicate when own design is finished ……	• Use a simple familiar Programme independently, *e.g. My World 3* ……. • Enter information previously collected into a simple data handling programme as part of a group activity with support …… • Follow chosen activity in sequence to completion with prompts using My Modelling Toolkit or similar programme ……..
<u>Performance Description - P6</u> Pupils use ICT to interact with other pupils and adults. *e.g. touching the screen to respond to another's action in an on-screen game.* They use a keyboard or touch screen to select letters and/or images for their own names. They show they understand that information can be stored on a computer, *e.g. they ask to see a picture saved earlier.* They respond to simple instructions to control a device, *e.g. using a photocopier to duplicate their work.* They operate some devices independently.			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	