NAME _____

I.C.T.	
COMPUTER	**P2(ii)**
Basic Skills	**Graphics**
• Communicates preferences to certain computer programmes by showing recognition of images on the screen …… • Activates a simple computer programme using a single switch by trial & error …… • Learns to press a single switch to activate a computer programme over a short period, *e.g. within a lesson* ……	• Uses a taped mouse or graphics pen to create a picture by trial & error …… • Co-operates with adult support to look at image on the screen …… • Activates a simple picture building programme using a single switch by trial & error ……

Performance Description - P2 (ii) **Pupils begin to be proactive in their interactions. They communicate consistent preferences & affective responses, *e.g. turning towards the source of preferred music*. They recognize familiar people, events & objects, *e.g. moving towards the television in a familiar room*. They perform actions, often by trial & improvement, & they remember learned responses over short periods of time, *e.g. pressing a switch repeatedly to turn on a light or sound source*. They co-operate with shared exploration & supported participation, *e.g. working with an adult or a peer to operate a touch screen*.**

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	