NAME _____

ICT			
EVERYDAY TECHNOLOGY			P5
Communication and Information Skills	**Food Technology**	**Leisure and Independent Living**	**Out in the Community**
• Retrieve information from message carrying switch using repetitive actions *e.g. step by step communicator* …….. • Retrieve information from a tape recorder using a switch …… • Maintains switch 'on' for prolonged periods of time ……..	• Holds switch down for an extended period of time using a blender : food mixer …….. food processor …… liquidizer …….. • Presses button down to turn on electric scales …… • Attempts to use a hand whisk …….. • Uses a hand whisk effectively …… • Identifies items of food tech equipment from : objects …….. symbols …….. photos ……	• Show awareness of cause and effect to stop and start …… • Explore direction whilst driving using multiple switches or a joystick ……. • Can demonstrate knowledge that ICT can be used to control equipment *e.g. switch a TV on and off, use a single button remote controlled toy* …… • Identifies that a washing machine used to wash clothes from a choice of 3 pieces of technical equipment ……..	• Press button on a pelican crossing when supervised ……
Performance Description – P5 **Pupils use technology to make connections between control devices and information gathered, *e.g. step by step communicator*. They use technology to move a device for prolonged periods of time, *e.g. switch operated blender, remote controlled car.***			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	