NAME _____

I.C.T.			
EVERYDAY TECHNOLOGY			P2(i)
Communication & Information Skills	**Food Technology**	**Leisure & Independent Living**	**Out in the Community**
• Co-actively experience using a message carrying switch, *e.g. for news* ……. • Co-actively operate switch programmed to give a message to a familiar person or a repetitive refrain in a story ……	• Activates food tech equipment pressing a single switch with help …… • Begins to show interest in the working piece of equipment ……	• Turn towards lights, images or sounds from a range of equipment ……. • Engage in co-active exploration with a range of equipment, *e.g. fibre optics, switch toys, etc.* …… • Reacts to a new experience, *e.g. movement of air on the face when a fan is switched on* ……..	
Performance Description - P2 (i) **Pupils begin to respond consistently to familiar people, events & objects. They react to new activities & experiences, *e.g. enjoying the movement of air as a nearby electric fan is switched on*. They begin to show interest in people, events & objects, *e.g. tracing moving images briefly across a television or monitor screen*. They accept & engage in co-active exploration, *e.g. being encouraged to handle fibre-optic strands*.**			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	