NAME _____

ICT			
COMPUTER			P8
Basic Skills	**Word Processing**	**Graphics**	**Data Handling Modeling**
• Double click mouse …… • Hold down the mouse button …… • Click and drag to a specific area independently …… • Navigate to a familiar website from class home screen …… • Use favourites to click on familiar website address ……	• Use return to start a new line with prompts …… • Use a space bar to put spaces between words with prompts …… • Use shift key for capital letters with prompts …… • Write whole name from memory (no capitals) …… • Use return to start a new line independently …… • Use a space bar to put spaces between words independently …… • Use shift key for capital letters independently ……. • Write whole name from memory with capital letters …… • Copies list of 10 words …… • Choose words and complete sentences …… • Copy simple sentences with prompts …… • Copies website address to access the site ……	• Create own design using at least 3 different tools independently …… • Alter photo from colour to black an white with prompts …… • Explore a graphics programme designed to manipulate pictures or photos with prompts …… • Imports border to enhance own text with prompts ……	• Independently complete any given activity in sequence using My Modelling Toolkit or similar programme ……. • Gather information and record data into a simple data handling programme independently …… • Analyse data to make 2 generalised statements regarding data, *e.g. more people like jam sandwiches, more children in J1 have blue eyes than brown eyes* ……
Performance Description - P8 **Pupils find similar information in different formats (photo in paper, in book, on website, from TV programme). Pupils use ICT to communicate and present their ideas, *e.g. recording sounds on tape and replaying them or taking photographs of their own work.* Pupils can load a resource and make a choice from it, *e.g. a particular game on a CD, a section of a DVD, tracks on a music CD, a game on a PS2.* They communicate about their use of ICT.**			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	