NAME _____

I.C.T.	
COMPUTER	**P3(ii)**
Basic Skills	**Graphics**
• Activate a simple computer programme by intentionally using a switch …… • Activate a range of computer programmes by intentionally using a switch …… • Intentionally moves a programme on by reactivating a single switch …… • Gives sustained attention & concentration to images/sound on the computer …… • Selects image from a choice of 2 on screen by pressing switch (with adult scanning & naming) ……	• Intentionally use a graphics pen or taped mouse to create a picture/image …… • Sustains visual contact with screen as image is created …… • Intentionally moves a picture building on by reactivating a single switch ……

Performance Description – P3 (ii) **Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, *e.g. switching on a tape or CD player*. They can remember learned responses over increasing periods of time & may anticipate known events, *e.g. looking at the monitor screen as they activate a concept keyboard*. They may respond to options & choices with actions or gestures, *e.g. operating one switch rather than another to achieve a desired result*. They actively explore objects & events for more extended periods, *e.g. creating effects using a touch screen*. They apply potential solutions systematically to problems, *e.g. pressing a switch repeatedly after the power source has been turned off*.**

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	