NAME _____

I.C.T.	
COMPUTER	**P2(i)**
Basic Skills	**Graphics**
• Shows interest in a computer screen when being activated by someone else, *e.g. looking at photos of a school trip* ……. • Gives prolonged attention to image on screen or auditory reward …… • Intermittent use of a switch to access computer programmes …….. • Begins to track moving images across a computer screen ……	• Co-operates with an adult when using a graphics pen or a taped mouse in a graphics programme …….. • Focus attention on picture or sounds whilst using a picture building programme ……
Performance Description - P2(i) Pupils begin to respond consistently to familiar people, events & objects. They react to new activities & experiences *e.g. enjoying the movement of air as a nearby electric fan is switched on*. They begin to show interest in people, events & objects, *e.g. tracking moving images briefly across a television or monitor screen*. They accept & engage in coactive exploration, *e.g. being encouraged to handle fibre-optic strands*.	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	