NAME _____

I.C.T.			
EVERYDAY TECHNOLOGY			P3(ii)
Communication & Information Skills	**Food Technology**	**Leisure & Independent Living**	**Out in the Community**
• Intentionally activates a message carrying switch …… • May initiate an interaction with a familiar adult using a message carrying switch ……	• Intentionally activates various food tech equipment using a switch …….. • Focuses on symbols or photos of food tech equipment …… • Maintains switch 'on' for prolonged periods of time using food tech equipment ……	• Intentionally activates a range of switch activated equipment, *e.g. a tape recorder, CD player, switch toys, etc.* ……. • Begin to choose between switches to activate a preferred piece of equipment from 2 ……. • Repeatedly presses a switch when equipment attached to a latch timer ……..	

Performance Description – P3 (ii) **Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, *e.g. switching on a tape or CD player*. They can remember learned responses over increasing periods of time & may anticipate known events, *e.g. looking at the monitor screen as they activate a concept keyboard*. They may respond to options & choices with actions or gestures, *e.g. operating one switch rather than another to achieve a desired result*. They actively explore objects & events for more extended periods, *e.g. creating effect using a touch screen*. They apply potential solutions systematically to problems, *e.g. pressing a switch repeatedly after the power source has been turned off*.**

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	