NAME _____

ICT			
EVERYDAY TECHNOLOGY			P7
Communication and Information Skills	**Food Technology**	**Leisure and Independent Living**	**Out in the Community**
• Answer a telephone call, listening and responding appropriately at a 4 word level …… • Chooses digitised photos for a specific activity e.g. achievements …… • Chooses digitised photos for specific activities from the camera …… • Chooses video clips for a specific activity with help …… • Explores familiar pre-loaded website to find information on 1 topic with help…… • Explores familiar pre-loaded website to find information on 1 topic on request……	• Follow symbolised instructions (4WL) to complete a sequence of events to use an item of set up food tech equipment independently *e.g. uses a blender to make a smoothie* …… • Follows symbolised instructions to make a sandwich of their own choice…… • Follows instructions to collect the equipment/ ingredients needed for the session found in their usual places …… • Chooses appropriate equipment for familiar activity *e.g. to make toast* ……. *smoothie etc.* ……. • Measures quantities of ingredients to a specific mark with prompts using : scales …… measuring jug …… measuring spoons …… • Sets timer to a specific mark/time with prompts ……	• Uses a digital camera independently to take photos…… • Use a digital camera to review photos taken, with verbal prompts …… • Use a digital camera to review photos taken independently when asked …… • Chooses a CD disc and places in a CD player, and presses play to listen to music …… …… • Uses skills to navigate and play basic consol games with prompts, both : 'real' …… 'imaginary' ……	• Use an up and down escalator independently …… • Use the lockers at the swimming pool with help …… • Follow verbal instructions to select and purchase own snack from a vending machine …… • Uses a lift with verbal prompts to get to a specific floor ……
Performance Description – P7 **Pupils gather information from different sources. They use ICT to communicate meaning and express ideas in a variety of contexts, *e.g. choosing digitised photographs or video clips for their personal profiles.* They begin to choose equipment for a familiar activity, *e.g. chooses favourite CD and CD player to listen to music***			

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	