NAME _____

I.C.T.	
COMPUTER	**P3(i)**
Basic Skills	**Graphics**
• Begins to intentionally use a switch to activate a simple computer programme …… • Learns to press a single switch to activate a computer programme over longer periods, *e.g. from week to week* …… • Begins to intentionally reactivate a switch to move a programme on …… • Maintains attention & concentration to screen for short periods of time ……	• Begins to intentionally use a graphics pen or a taped mouse to created a picture/image …… • Intermittently looks at screen as image is created …… • Learns to activate a picture building programme over longer periods, *e.g. from week to week* ……
Performance Description – P3(i) **Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. pushing another person's hand towards a switch*. They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. moving in & out of a sound beam to create different effects*. They observe the results of their own actions with interest, *e.g. feeling the changing vibrations as they switch a massage table on & off*. They remember learned responses over more extended periods, *e.g. returning to a favourite item of equipment in the multi-sensory environment from session to session*.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	