

NAME : _____

MATHS

USING AND APPLYING

P8

- Recognise and describe simple mathematical patterns and sequences, e.g. pegboard numbers.....
2D shapes 3D shapes..... beads
- Continue simple mathematical patterns and sequences, e.g. pegboardnumbers
2D shapes.....3D shapes..... beads
- Recreate simple mathematical patterns and sequences e.g. pegboard.....numbers.....
2D shapes,.....3D shapes..... beads.....
- When shown a set of 6 objects, that are then covered, can name : 4 objects5 objects.....6 objects
- When shown 6 objects, which are then covered, can say which has been removed :
3 objects 4 objects..... 5 objects
- Can reproduce from memory a sequence of 3 shapes and colours
- Begin to make simple estimates e.g. how many cubes will fit in a box
- Begin to use counting to solve problems in play, games and other work, e.g. use coins in role play to pay and give change
- Classify into 2 sets where some fall into the intersection
- Play games using colour dice number dice numbers to 10
- Uses ordinal words first, second, third

Performance Description -P8 Pupils talk about, recognise and copy simple repeating patterns and sequences, e.g. recognising & describing simple repeating patterns on textiles or necklaces from different cultures, recognising and describing a pattern of socks on a line, joining in a pattern of hand claps, talking about and copying patterns such as beats in familiar music, shapes made by hand and feet in damp sand, sponge prints. Pupils use their developing mathematical understanding of counting up to 10 to solve problems encountered in play, games or other work, e.g. using tokens or marks to tally events or scoring in games, counting in the school environment using ordinal words to describe positions and turns. Pupils make simple estimates, estimating the number of cubes that will fit into a box or the number of strides across a room.

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	