

NAME : _____

MATHS	
NUMBER	2B
Counting	Calculations
<ul style="list-style-type: none"> • Can read numbers on 24hr clock • Count to 50 independently ❖ Order numbers to 50..... • Recognise odd and even numbers to 50 ❖ Understand Place value of tens and units • Rote Count in 10s and 100 • Rote Count to 100 ❖ Record a given number to 50 • Write numbers in words to 50 ❖ Identify number after a given number to 50 ❖ Identify number before a given number to 50 ❖ Count between two given numbers to 50 e.g. 19-35 ❖ Place 4 non-sequential numbers in order to 50 ❖ Group objects in 10s to assist counting • Recognise and write symbols $\frac{1}{2}$ and $\frac{1}{4}$ ❖ Identify $\frac{1}{2}$ s and $\frac{1}{4}$ s of shaded objects 	<ul style="list-style-type: none"> ❖ Double any number to 10 ❖ Give half of any even number to 20..... ❖ Recognise that subtraction is the opposite of addition and use this to solve problems • Recognise coins up to 50p ❖ Choose coins to make amounts up to 50p ❖ Give change from 20p ❖ Organise data using simple lists and tables ❖ Classify data using simple lists and tables..... ❖ Add 3 single digit numbers to 2 ❖ Add 10 to a two digit number up to 50 ❖ Take 10 from a two digit number up to 50
<p>Level Description – 2B Pupils count, read, write and order accurately whole numbers to at least 50. They recognise that subtraction is the inverse of addition and use this to solve addition and subtraction problems. They can identify doubles and halves using numbers up to 20 and are beginning to understand the concept of “a quarter”. They recognise odd and even numbers to about 50. They recognise 1p, 5p, 10p, 20p, and 50p coins and can choose coins to make amounts up to 50p. Pupils organise and classify data using simple lists and tables.</p>	
<p>❖ Using & Applying Level Description Pupils select the mathematics that use in some classroom activities. They discuss their work using mathematical language and are beginning to represent it using symbols and simple diagrams. They explain why an answer is correct.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	