

NAME: \_\_\_\_\_

MATHS	
SHAPE, SPACE & MEASURE	P5
Shape & Space	Measure
<ul style="list-style-type: none"> <li>• Make a tower of 4 bricks.....</li> <li>• Roll a cylinder down a slope .....</li> <li>• Roll a car down a slope .....</li> <li>• Push a car up a slope .....</li> <li>• Stack 4 objects, <i>e.g. cups</i> .....</li> <li>• Place large pegs in a board at random .....</li> <li>• Complete wooden threading toy .....</li> <li>• Place 5 given objects in a line.....</li> <li>• Put objects in a container .....</li> <li>• Take objects out of a container .....</li> <li>• Match 2D shapes with help .....</li> <li>• Attempt to colour in an outline .....</li> <li>• Find named objects in their usual place .....</li> <li>• Indicate by vocalising, signing, gesture or touch the correct position of an object, <i>e.g. the cup on the table...</i> .....</li> </ul>	<ul style="list-style-type: none"> <li>• Finds big and small objects on request from a choice of two .....</li> <li>• Identify "big" objects on request .....</li> <li>• Identify "small" objects on request .....</li> <li>• Compare the overall size of one object with another where there is a marked difference .....</li> <li>• Indicate which of 2 objects is the bigger, <i>e.g. 2 saucepans</i> .....</li> <li>• Indicate which of 2 objects is the longer, <i>e.g. 2 scarves</i> .....</li> <li>• Compare the height of two pupils and indicate who is taller .....</li> <li>• Compare the size of two shoes and indicate which is larger .....</li> <li>• Pour water from one container to another .....</li> <li>• Pour water into a container; it may overflow .....</li> </ul>
<p><b>Performance Description – P5</b> Pupils search intentionally for objects in their usual place, <i>e.g. going to the mathematics shelf for the box of shapes</i>. They find big &amp; small objects on request, <i>e.g. from a choice of two objects, identifying the 'big' &amp; 'small'</i>. They compare the overall size of one object with that of another where there is a marked difference, <i>e.g. they indicate which of two shoes is the bigger, compare objects – big boxes, small boxes</i>. They explore the position of objects, <i>e.g. placing objects in and out of containers, placing objects inside &amp; outside a hoop, fits as many objects as possible into a box</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	