

NAME : _____

MATHS	
NUMBER	2C
Counting	Calculations
<ul style="list-style-type: none">❖ Begin to group in and units❖ Use numbers up to 20 in a range of contexts• Recognise odd and even numbers to 20• Count on in 2s• Count back in 2s❖ Continue other simple number sequences• Join in counting to 50❖ Fill in missing numbers on a number line to 20❖ Identify the number after a given number to 20❖ Identify the number before a given number to 20• Count on up to 20 from a given number❖ Count between two given numbers e.g. 5 and 15❖ Place 3 non-sequential numbers up to 20 in order of size.....• Write number words to 20	<ul style="list-style-type: none">❖ Collect data by counting❖ Record the data in a tally chart❖ Record the data in a block graph.....❖ Demonstrate how sets of up to 10 objects can be separated into groups❖ Mentally add numbers to 10❖ Mentally subtract numbers from 10❖ Record simple addition using + & =❖ Record simple subtraction using - & =❖ Add 10 to a single digit number❖ Give equivalent amounts to 20p
<p>Level Description – 2C Pupils are confident in using numbers up to 20 and are beginning to understand place value. They begin to know by heart all pairs of whole numbers with totals up to 10 and can use these facts to add or subtract a pair of numbers mentally. They recognise odd and even numbers to 20 and other simple number sequences, <i>e.g. counting on or back in twos</i>. They collect data by counting and they record the data in a tally or block graph.</p>	
<p>❖ Using & Applying</p> <p>Level Description Pupils select the mathematics they use in some classroom activities. They discuss their work using mathematical language and are beginning to represent it using symbols and simple diagrams. They explain why an answer is correct.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	