

NAME : \_\_\_\_\_

MATHS	
NUMBER	1A
Counting	Calculations
<ul style="list-style-type: none"> <li>• Write and understand the number value of objects 0 to 10 .....</li> <li>• Given sets of objects, count them and write correct numeral .....</li> <li>• Place the correct number of objects to correspond to a numeral .....</li> <li>• Recognise 0 as zero and none in stories, rhymes and counting .....</li> <li>❖ Count onwards from a small given number to 20.....</li> <li>❖ Count out objects up to 20 reliably .....</li> <li>❖ Use a number line to count forwards and backwards to 20 .....</li> <li>❖ Record a number of real objects to 20 .....</li> <li>❖ Order numbers 0-20 .....</li> </ul>	<ul style="list-style-type: none"> <li>❖ Add numbers when solving problems with 10 objects in a range of contexts .....</li> <li>❖ Subtract numbers when solving problems with 20 objects in a range of contexts .....</li> <li>❖ Use a calculator to add 3 numbers up to 20 .....</li> <li>❖ Use a calculator to subtract numbers from 20 .....</li> <li>❖ Can say how up to 10 objects can be separated into to groups in different ways .....</li> <li>❖ Can select 2 groups of objects to make a given total to 10 .....</li> <li>❖ Count numbers from 0-20 .....</li> <li>❖ Using numbers to 10, count on to say how many more are required .....</li> <li>❖ Recognise 1p, 2p, 5, 10p and 20p coins .....</li> <li>❖ Understand, use and read, more, and, make, total, add, score, sum, altogether, take away, leave, how many left, how many gone .....</li> <li>❖ Identify the operations required to solve simple problem... ..</li> </ul>

**Level Description – 1A** Pupils count, read and order numbers from 0-20. They record numbers from 0-10 and associate these with the number of objects they have counted. Pupils recognise 0 as “none” and “zero” in stories and rhymes and when counting and ordering. They understand the operations of addition and subtraction and use the related vocabulary. They add and subtract when solving problems involving up to 10 objects in a range of contexts.

❖ **Using & Applying**

**Level Description** Pupils use mathematics as an integral part of classroom activities. They represent their work with objects or pictures and discuss it. They recognise and use a simple pattern or relationship.

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	