

NAME _____

MATHS	
USING & APPLYING	P3(i)
<ul style="list-style-type: none">• Explores materials & things in increasingly systematic ways, <i>e.g. banging two objects together, separating things</i>• Appreciates that people can make things happen & seeks their participation in producing sequences on resonance board, or drum. Makes them stop or continue• Participates in games that involve acquiring tokens to represent a score, <i>e.g. rolling cars onto a numbered target</i>	
<p>Performance Description - P3(i) Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, <i>e.g. pushing an item of equipment towards a member of staff</i>. They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, <i>e.g. banging or rubbing objects together</i>. They observe the results of their own actions with interest, <i>e.g. as they throw or drop objects on to different surfaces</i>. They remember learned responses over more extended periods, <i>e.g. remembering how to activate a pop-up object from a previous lesson</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	