

NAME _____

MATHS	
USING & APPLYING	P3(ii)
<ul style="list-style-type: none"> Consistently uses a recognised response to indicate preferred choice of mathematical activities Show anticipation of the next sound or object in a mathematical pattern Participates in activities that involve sequencing of events, <i>e.g. The very Hungry Caterpillar</i> Relates to items in increasingly systematic ways, <i>e.g. collecting items together or enjoy co-actively putting items into containers one at a time with adults using number words</i> 	
<p>Performance Description - P3(ii) Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, <i>e.g. dropping objects to prompt interventions from adults</i>. They can remember learned responses over increasing periods of time & may anticipate known events, <i>e.g. collecting coats & bags at the end of the school day</i>. They may respond to options & choices with actions or gestures, <i>e.g. pointing to or giving one object rather than another</i>. They actively explore objects & events for more extended periods, <i>e.g. manipulating objects in piles, groups or stacks</i>. They apply potential solutions systematically to problems, <i>e.g. using items of equipment purposefully & appropriately</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	