

NAME: \_\_\_\_\_

MATHS	
SHAPE, SPACE & MEASURE	
P4	
Shape & Space	Measure
<ul style="list-style-type: none"><li>• Begin to search for objects that have gone out of sight, hearing or touch, demonstrating the beginning of object permanence .....</li><li>• Join in making towers of 4 bricks .....</li><li>• Join in rolling objects down a slope .....</li><li>• Join in rolling activities with partner .....</li><li>• Join in with stacking objects e.g. cups .....</li><li>• Join in completing wooden threading toy .....</li><li>• Join in with aligning objects .....</li><li>• Join in matching games involving 2D shapes .....</li><li>• Join in matching games involving 3D shapes .....</li><li>• Look for objects that have been hidden.....</li><li>• Initiate placing object in a container .....</li></ul>	<ul style="list-style-type: none"><li>• Matches big objects .....</li><li>• Matches small objects .....</li><li>• Demonstrate interest in position and the relationship between objects .....</li><li>• Join in with filling containers .....</li><li>• Join in with emptying containers .....</li><li>• Attempt to fill containers independently .....</li><li>• Attempt to empty containers independently .....</li></ul>
<p><b>Performance Description - P4</b> Pupils search for objects that gone out of sight, hearing or touch, demonstrating the beginning of object permanence, <i>e.g. searching for an object or sound when it is removed</i>. Pupils match big objects and small objects, <i>e.g. finding a big football to place in a net with other big footballs, matching a small model car with a similar sized model car</i>. They demonstrate interest in position and the relationship between objects, <i>e.g. stacking or joining objects or using construction materials</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	