

NAME : _____

MATHS	
NUMBER	1B
Counting	Calculations
<ul style="list-style-type: none"> Count numbers 1-10 in a variety of settings..... ❖ Use ordinal numbers 1st - 10th ❖ Order ordinal numbers 1st - 10th Join in counting numbers 0-10 ❖ Read numbers 1-10 in a range of settings Copy write numbers 1-10 Join dots to write numbers 1-10..... ❖ Make attempts to write numbers 1-10 from memory Be aware of the number zero as 0 ❖ Counts objects to 10 consistently ❖ Recognise small numbers of objects to 10 ❖ Count objects that cannot be touched..... ❖ Count sounds, <i>e.g. number of claps</i> ❖ Find numbers to 10 in number line ❖ Order numbers to 10 ❖ Identify missing numbers in number line 1-10 ❖ Identify missing numbers between two given numbers ❖ Use the term "last" for the final object ❖ From a given number to 10 find 1 more/after ❖ From a given number to 10 find 1 less/before 	<ul style="list-style-type: none"> Use numbers up to 10 to solve problems involving addition..... Use numbers up to 10 to solve problems involving subtraction ❖ Use a calculator to add 3 numbers up to 10..... ❖ Use a calculator to subtract numbers from 10 ❖ Identify which is two numbers is more/less ❖ Find by counting which of two groups has more ❖ Find by counting which of two groups has fewer/less ❖ Compare 2 sets of objects to find the numerical difference : use multi link cubes to provide towers 3, 5, 7, 9, & 10..... compare 3 & 5, pupil to say difference compare 10 & 7, pupil to say difference 2 sets of some objects, how many more/less, i.e. fields of cows, one with 5, one with 3. Which has more/less? How many more/less? ❖ Say how many are left when some are taken away ❖ Understand and use "find one more than" ❖ Understand and use "find one less than" ❖ Understand and use: how many more, fewer + -=
<p>Level Description -1B Pupils count, read and order numbers (including using ordinal numbers) up to 10 in a range of settings. They write numbers up to 10 with increasing accuracy. Using numbers up to 10, they solve problems involving addition or subtraction, including comparing two sets to find a numeral difference.</p>	
<p>❖ Using & Applying Level Description: Pupils use mathematics as an integral part of classroom activities. They represent their work with objects or pictures and discuss it. They recognise and use a simple pattern or relationship.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	