

NAME : \_\_\_\_\_

MATHS	
NUMBER	P5
Counting	Calculations
<ul style="list-style-type: none"><li>Join in with familiar number rhymes, stories, songs and games .....</li><li>Responds to familiar rhymes, stories, songs and games .....</li><li>Holds up a single finger on request.....</li><li>Holds up 2 fingers to indicate the number 2 on request .....</li><li>Uses systematic pointing, blinks or gestures to indicate 1 or 2 .....</li><li>Make 2 handprints, footprints etc. Pickup/hold 1 or 2 objects .....</li><li>Select one or two objects on request .....</li><li>Gives one number name to each object.....</li><li>Places objects into sets of one and lots .....</li><li>Sorts pictures into piles of one and lots .....</li><li>Identifies one and lots from pictures, objects etc.....</li></ul>	<ul style="list-style-type: none"><li>Joins in games that involve adding and taking away, <i>e.g. Musical Chairs</i> .....</li><li>Joins in with shopping games using real coins to exchange .....</li><li>Indicate one or two.....</li><li>Matches objects to pictures etc.....</li><li>Making groups of 2 using familiar pairs, <i>e.g. 2 shoes, 2 socks etc</i> .....</li><li>Show and name 1 finger, then show another and name the quantity as two.....</li><li>Strike two beats on a drum following one beat.....</li></ul>
<p><b>Performance Description – P5</b> Pupils respond to and join in with familiar number rhymes, stories, songs and games, <i>e.g. using a series of actions during the singing of a familiar song, joining in by saying, signing or indicating at least one of the numbers in a familiar number rhyme.</i> Pupils can indicate one or two, <i>e.g. by using eye pointing, blinks, gestures or any other means to indicate one or two as required.</i> They demonstrate that they are aware of contrasting quantities, <i>e.g. 'one' &amp; 'lots' by making groups of one or lots of food items on plates.</i></p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	