

NAME: _____

MATHS	
SHAPE, SPACE & MEASURE	
1C	
Shape & Space	Measure
<ul style="list-style-type: none">❖ Copy models using 3D shapes independently❖ Create models using 3D shapes❖ Copy patterns using 2D shapes create❖ Create patterns using 2D shapes❖ Copy and thread a pattern of different coloured, shapes and sized beads❖ Create more complex peg board sequences using 3 or more colours❖ Reproduce from memory a sequence of 5 or more pictures❖ Sort shapes according to their properties• Describe a square by the number of sides/corners• Describes a circle by number of corners and its size to the last shape• Describes a triangle by number of sides/corners• Uses everyday objects, <i>e.g. picture frame</i>.....❖ Sort and match these shapes in activities❖ Use a shape dice to complete familiar activities or games❖ Demonstrate an understanding of the positioning of objects between in front ofin the middle	<ul style="list-style-type: none">• Join in saying the days of the week• Know some days of the week❖ Order 3 or more significant events in a day❖ Relate what you did before lunch❖ Say what you are going to do after lunch.....❖ Sort shapes by size.....• Identify shapes by size❖ Be able to say which is bigger..... smaller.....❖ Be able to say which is longer..... shorter❖ Compare 2 objects using scales and be able to say which is lighter heavier❖ Investigate which of 2 containers holds : the most the least
<p>Level Description - 1C Pupils construct with 3D shapes and make arrangements and patterns of 2D shapes. They recognise and name some familiar 2D shapes, such as circle, triangle and square. They match and sort these shapes in activities. They are beginning to use their knowledge of shape to describe the properties of everyday objects, <i>e.g. numbers of corners and sides</i>, and to compare them by size. They use everyday language to describe position <i>e.g. "between", "in front of", "in the middle"</i>, and to compare two quantities <i>e.g. "shorter", "heavier"</i>.</p>	
<p>❖ Using & Applying Level Description Pupils use mathematics as an integral part of classroom activities. They represent their work with objects or pictures and discuss it. They recognise and use a simple pattern or relationship.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	