

NAME : \_\_\_\_\_

MATHS	
NUMBER	2A
Counting	Calculations
<ul style="list-style-type: none"><li>Count to, at least, 100.....</li><li>Understand place value of hundreds, tens and units .....</li><li>Write numbers to 100.....</li><li>Order numbers to 100 .....</li><li>Count in 5s to 100.....</li><li>Read numbers in figures to 100.....</li><li>Read numbers in words to 100.....</li><li>Record given number to 100 .....</li><li>Identify 10 more than a given number to 100 .....</li><li>Identify 10 less than a given number to 100 .....</li><li>Understand, use and begin to read: tally, predict, estimate, halve, divide, multiply, fractions, half, quarter, equal, parts .....</li></ul>	<ul style="list-style-type: none"><li>Mentally add numbers including multiples of 10 .....</li><li>Mentally subtract numbers including multiples of 10 .....</li><li>Understand that multiplication is repeated addition .....</li><li>Understand that division is repeated subtraction.....</li><li>Understand that halving is the opposite of doubling .....</li><li>Know the 2 times table.....</li><li>Recall addition facts to 10 .....</li><li>Subtract facts from 10 .....</li><li>Recognise that addition can be done in any order .....</li><li>Add multiples of 10 .....</li><li>Subtract multiples of 10 .....</li><li>Add a single digit to a two digit number .....</li><li>Subtract a single digit from a two digit number .....</li><li>Identify and use + - x - &amp; = .....</li><li>Understand and use £ p notation .....</li><li>Can sort and classify objects using more than one criterion .....</li><li>Present collected data lists, tables and block graphs .....</li><li>Can interpret data presented in a simple list, table or block graphs and explain finding to others .....</li></ul>
<p><b>Level Description – 2A</b> Pupils accurately read, write and order whole numbers to at least 100 and understand the place value of each digit. They use mental recall of addition facts up to 10 to add and subtract whole numbers, including multiples of 10. Pupils understand the operation of multiplication as repeated addition and as the way of representing the number of items in a rectangular array, and of division as repeated subtraction or sharing. They understand halving as the inverse of doubling and use this to derive and learn multiplication and division facts from the 2 times table. They understand and use £ p notation for money. They sort objects and classify them according to more than one criterion. Pupils present data they have collected in simple lists, table or block graphs and communicate their findings to others.</p>	
<p>❖ <b>Using &amp; Applying</b> <b>Level Description</b> Pupils select the mathematics they use in some classroom activities. They discuss their work using mathematical language and are beginning to represent it using symbols and simple diagrams. They explain why an answer is correct.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	