

NAME _____

MATHS	
SHAPE, SPACE & MEASURE	P3(ii)
Shape & Space	Measure
<ul style="list-style-type: none"> Actively explores 2D shapes independently Actively explores 3D shapes independently Initiate some actions during activity involving position, direction & movement 	<ul style="list-style-type: none"> Actively explores big & small objects Begin to match big objects Begin to match small objects Begin to attempt to fill containers independently Begin to attempt to empty containers independently Is aware of different sizes of container, & whether one will fit inside the other, <i>e.g. will place smaller object in larger container with help</i>
Performance Description – P3(ii) Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, <i>e.g. dropping objects to prompt interventions from adults</i> . They can remember learned responses over increasing periods of time & may anticipate known events, <i>e.g. collecting coats & bags at the end of the school day</i> . They may respond to options & choices with actions or gestures, <i>e.g. pointing to or giving one object rather than another</i> . They actively explore objects & events for more extended periods, <i>e.g. manipulating objects in piles, groups or stacks</i> . They apply potential solutions systematically to problems, <i>e.g. using items of equipment purposefully & appropriately</i> ..	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	