

NAME: _____

MATHS	
SHAPE, SPACE & MEASURE	
2A	
Shape & Space	Measure
<ul style="list-style-type: none">❖ Identify shapes by their properties❖ Identify right angles in 2D shapes❖ Identify right angles in 3D shapes❖ Identify that rectangles and squares have right angles at each corner❖ Be aware that 2D shapes are not all regular❖ Identify lines of symmetry in simple shapes❖ Recognise shapes with no lines of symmetry from a range of shapes and sort them into those that do or don't have lines of symmetry, <i>e.g. letters of the alphabet</i>❖ Sort 2D and 3D by their own criteria❖ Explains criteria by sorting❖ Begins to understand that an angle is a measurement of turn❖ Demonstrate an understand of right angles through movement including clockwise and anti-clockwise	<ul style="list-style-type: none">❖ Know one day equals 24 hours❖ Know one hour equals 60 minutes❖ Know one minute equals 60 seconds❖ Tell the time using quarter hours❖ Tell the time using quarter hours on a digital clock❖ Know the months of the year in sequence.....❖ Name and sequence the four Seasons❖ Compare events using standard units of time❖ Know 1 metre equals 100 centimetres❖ Use a ruler to measure in centimetres❖ Use a meter rule to measure in unit of 10 centimetres.....❖ Use a trundle wheel to measure in metres❖ Understand the need to identify the unit being used when recording❖ Know 1Kg equals 1000 g.....❖ Weigh a variety of objects and record amounts❖ Weigh specific amounts of ingredients for simple recipes❖ Begin to use litres to measure capacity
<p>Level Description – 2A Pupils can recognise common shapes by their properties and can describe them in terms of their properties, including recognising right angles in 2D and 3D shapes. They can sort one collection of 2D and 3D shapes in more than one way. They can identify lines of symmetry in simple shapes and recognise shapes with no lines of symmetry. They are beginning to understand angle as a measure of turn. They show an understanding of right angles through movement including using clockwise and anti-clockwise. They can tell the time using hours, half hours and quarter hour units using the vocabulary of time. Pupils begin to use standard units of length, (cm .m.), mass or weight (g, kg) and capacity (l) to measure and compare quantities and objects. They compare events and timescales using an appropriate standard unit of time (hour, minute, second).</p> <p>❖ Using & Applying:</p> <p>❖ Level Description Pupils select the mathematics they use in some classroom activities. They discuss their work using mathematical language and are beginning to represent it using symbols and simple diagrams. They explain why an answer is correct.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	