

NAME _____

MATHS	
NUMBER	P2(ii)
Counting	Calculations
<ul style="list-style-type: none">Shows consistent & intentional response to numbers, rhymes, songs, stories, etc.Shows consistent & intentional response to objects & counting activitiesCo-operates within a shared or supported activity using countingCo-operates with having fingers touched & folded down to represent numbers	<ul style="list-style-type: none">Co-operates within a shared or supported activity involving putting together & taking apartBegin to take an intentional part in the activity, <i>e.g. knocking the bricks down</i>Co-operates within activities involving quantities changing
<p>Performance Description – P2(ii) Pupils begin to be proactive in their interactions. They communicate consistent preferences & affective responses, <i>e.g. showing a desire to hold a favourite object</i>. They recognise familiar people, events & objects, <i>e.g. looking towards their own lunch box when offered a selection</i>. They perform actions, often by trial & improvement, & they remember learned responses over short periods of time, <i>e.g. repeating an action with a familiar item of equipment</i>. They co-operate with shared exploration & supported participation. <i>e.g. handling & feeling the texture of objects passed to them</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	