Name: _____

SCIENCE	
PHYSICAL PROCESSES	**P5**

- Can activate a range of light sources by turning on and off on request …….
- Can activate a range of sound sources by turning on and off on request ……..
- Know whether to push or pull an object to make it move - selection of 5 objects, *e.g. ball, car, push chair, string toy…*
- Match silhouettes to objects (choice of 3 objects)……
- Know how to make an object move faster or slower e.g. by pulling string toy slowly/quickly ……..

Performance Description - P5 **Pupils take part in activities focused on the anticipation of and enquiry into specific environments, *e.g. finding a hamster under straw or a CD or video in a pile.* They match objects and materials in terms of single features or properties, *e.g. temperature or colour.* They indicate the before and after of material changes. They try out a range of equipment in familiar and relevant situations, *e.g. initiating the activation of a range of light sources.* They respond to simple scientific questions, *e.g. 'Show me the flower', 'Is this wet/dry?'* 'Showing', 'demonstrating', 'trying out', 'responding' etc may be done by any means appropriate to the pupil's preferred mode of communication and physical abilities. For some pupils this may mean directing an adult undertaking the task.**

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	