Name: _____

SCIENCE	
MATERILAS AND THEIR PROPERTIES	**P2(ii)**

- Explore materials given to them, *e.g. by giving visual/tactile/auditory attention* ……
- Smells materials …….
- Moves hand/foot across surface of man made materials ……..
- Moves hand/foot in water ……..
- Moves hand/foot in sand (wet & dry) …….
- Moves hand/foot in loose substances, *e.g. rice* ……
- Push fingers into soft materials, *e.g. soft dough, damp sand, jelly, mashed potato* …….

<u>Performance Description - P2 (ii)</u> Pupils begin to be proactive in their interactions. They communicate consistent preferences and affective responses, *e.g. showing a consistent dislike for certain flavours or textures.* They recognise familiar people, events and objects, *e.g. moving towards particular features of familiar environment.* They perform actions, often by trial and error, and they remember learned responses over short periods of time, *e.g. rejecting food items after recent experience of bitter flavour.* They co-operate with shared exploration and supported participation, *e.g. examining materials handed to them.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	