NAME: _____

SCIENCE	
LIFE PROCESSES & LIVING THINGS	**P3(i)**

- Gives attention & responds to own mirror image ……
- Shows likes/dislikes of a variety of tastes/smells …….
- Respond to a live animal/baby with caution and/or sensitivity ……
- Turns towards the sound of birds singing/dog barking, etc. ……
- Communicates an interest in plants/animals to an adult ……..

Performance Description – P3(i) **Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. reaching out towards a sound making object.* They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. pressing hard objects into soft textures.* They observe the results of their own actions with interest, *e.g. scrunching up paper and examining the product.* They remember learned responses over more extended periods, *e.g. reaching out to touch a live animal with caution and sensitivity.***

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	