Name: _____

SCIENCE	
PHYSICAL PROCESSES	**P4**

- Intentionally activate light and sound equipment/toys …….

- Intentionally cause movement by pushing in a range of contexts *e.g. PE*
  Toys
  Door/cupboards
  Drawers etc ……

- Intentionally cause movement by pulling in a range of contexts *e.g. PE*
  Toys
  Doors/cupboards
  Drawers etc …….

…

Performance Description – P4 **Pupils explore objects and materials provided, changing some materials by physical means and observing the outcomes, *e.g. when mixing flour and water.* Pupils communicate their awareness of changes in light, sound or movement. They imitate actions involving main body parts, *e.g. clapping or stamping.* They make sounds using their own bodies, *e.g. tapping, singing or vocalising,* and imitate or copy sounds. They cause movement by a pushing or pulling action. 'Explore' includes access through sensory mode. Teachers should ensure they are assessing intended, not accidental actions.**

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	