Name: _____

SCIENCE	
PHYSICAL PROCESSES	**P2 (ii)**

- Shakes object to make a sound …….
- Tracks moving sound …….
- Tracks moving light source …….
- Pushes wheeled object, *e.g. toy car backwards & forwards* ……
- Begin to show awareness of cause & effect when activating a light source ……
- Begin to show awareness of cause & effect when activating a sound source ……
- Shows preferences for different sounds *e.g. loud or fast*……

<u>Performance Description - P2 (ii)</u> Pupils begin to be proactive in their interactions. They communicate consistent preferences and affective responses, *e.g. showing a consistent dislike for certain flavours or textures.* They recognise familiar people, events and objects, *e.g. moving towards particular features of familiar environment.* They perform actions, often by trial and error, and they remember learned responses over short periods of time, *e.g. rejecting food items after recent experience of bitter flavour.* They co-operate with shared exploration and supported participation, *e.g. examining materials handed to them.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	