Name: _____

SCIENCE	
PHYSICAL PROCESSES	**P3 (i)**

- Intentionally bang object to create a noise …….
- Observe moving shadows with interest …….
- Roll a range of objects, *e.g. balls, cylinders, tubes* …….
- Stop an object travelling towards them, *e.g. a pushed car, a rolled ball* …….

<u>Performance Descriptor - P3 (i)</u> Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. reaching out towards a sound making object.* They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. pressing hard objects into soft textures.* They observe the results of their own actions with interest, *e.g. scrunching up paper and examining the product.* They remember learned responses over more extended periods, *e.g. reaching out to touch a live animal with caution and sensitivity.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	