NAME: _____

SCIENCE	
LIFE PROCESSES & LIVING THINGS	**P6**

- Identify 5 body parts ……
- Correctly place 5 facial features in an outline…….
- Match parts of plant into a template – leaf, flower, stem, roots ……..
- Categorise tastes and smells as nice/nasty, good/bad …….
- Observe changes that occur when growing seeds and sequence 3 pictures *e.g. seed, small shoot, plant with leaves* ……..

Performance Description – P6 **Pupils recognize distinctive features of objects, *e.g. the features of living things in their environment, and know where they belong, for example, feathers on a bird, leaves on a tree.* They begin to make generalizations, connections and predictions from regular experience, *e.g. expecting that ice cream will melt, or making wheeled objects move faster by pushing on a smooth surface or releasing them down a slope.* Pupils sort materials according to single criterion when the contrast is obvious. They closely observe the changes that occur, *e.g. when materials are heated, cooled or mixed.* Pupils identify some appliances that use electricity. They show they know some sources of sound and light, *e.g. remembering their location.***

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	