Name: _____

SCIENCE	
PHYSICAL PROCESSES	**P3 (ii)**

- Track a light source in a darkened room ……
- Activate a switch to operate sound & light equipment …….
- Through exploration pushes car/ball and follows its movement…….
- Through exploration pulls toys and follows their movement
- Open & close a drawer/cupboard ……

<u>Performance Description - P3 (ii)</u> Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, *e.g. switching on a favourite piece of equipment in the light and sound room.* They can remember learned responses over increasing periods of time and may anticipate known events, *e.g. balls falling and bouncing on the floor.* They may respond to options and choices with actions or gestures, *e.g. touching one substance rather than another.* They actively explore objects and events for more extended periods, *e.g. feeling the textures of different parts of a plant.* They apply potential solutions systematically to problems, *e.g. tipping a container in order to pour out its contents.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	