Name: _____

SCIENCE	
MATERIALS AND THEIR PROPERTIES	**P3(i)**

- Reach towards a variety of materials to explore …….
- Experience using a variety of tools with play dough, giving attention to the task …….
- Press hard objects into soft material, *e.g. pebbles into sand, sticks into soil* ……
- Scrunch up paper & observe results ……
- Tip water/sand from a container with help & give attention to the task & the results …….

Performance Description – P3 (i) Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. reaching out towards a sound making object.* They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. pressing hard objects into soft textures.* They observe the results of their own actions with interest, *e.g. scrunching up paper and examining the product.* They remember learned responses over more extended periods, *e.g. reaching out to touch a live animal with caution and sensitivity.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	