Name : _____

SCIENCE	
PHYSICAL PROCESSES	**2C**

- Using a magnet sort objects into magnetic & non-magnetic groups …….
- With support make a simple circuit using wires, bulbs, buzzers & a power source (battery) …….
- Know that forces can make objects stop, slow down, speed up, change direction & change shape …….
- Compare brightness of lights ……
- Compare movement of objects in terms of speed/direction…….

Level Description 2C With support & questioning pupils know about a range of physical phenomena & recognise & describe similarities & differences associated with them. They compare the way in which devices *e.g. bulbs* work in different electrical circuits. They compare the brightness or colour of lights, & the loudness or pitch of sounds. They compare the movement of different objects in terms of speed or direction ……

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	