Name: _____

SCIENCE	
MATERIALS AND THEIR PROPERTIES	**P7**

- Sort 2 materials reliably according to given criteria, *e.g. hard/soft, smooth/rough* ……
- Sort 4 materials with given criteria *e.g. hard/soft, clear/shiny* ……
- Describe a given material naming 1 property …….
- Identify an object from a selection of 5 described by a property, *e.g. "find me something hard", etc.* ……

<u>Performance Description - P7</u> Pupils understand the scientific use of some simple vocabulary, such as before, after, bumpy, grow, eat, move and can communicate related ideas and observations using simple phrases, *e.g. which food to give which animal.* Pupils can demonstrate simple properties of light, sound and movement, *e.g. bright, noisy/quiet, fast/slow.* They make simple records of their findings, (for example, by putting pictures of an activity in sequence). They begin to make suggestions for planning and evaluating their work, *e.g. responding to the question 'Was that right or wrong?'* 'Showing', demonstrating', 'trying out', 'responding', etc., may be done by any means appropriate to the pupil's preferred mode of communication and physical abilities. For some pupils this may mean directing an adult undertaking the task

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	