NAME: _____

SCIENCE	
LIFE PROCESSES & LIVING THINGS	**P3(ii)**

- Intentionally makes sounds with body, *e.g. claps hands* ……
- Repeats own vocal sounds ……
- Watches peers with interest ……
- Anticipates animals moving ……
- Shows & maintains interest in things in the natural environment, *e.g. looking up when under a tree & watching leaves move, l istening to bird singing for prolonged period of time* ……

Performance Description – P3(ii) **Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, *e.g. switching on a favourite piece of equipment in the light and sound room.* They can remember learned responses over increasing periods of time and may anticipate known events, *e.g. balls falling and bouncing on the floor.* They may respond to options and choices with actions or gestures, *e.g. touching one substance rather than another.* They actively explore objects and events for more extended periods, *e.g. feeling the textures of different parts of a plant.* They apply potential solutions systematically to problems, *e.g. tipping a container in order to pour out its contents.***

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	