**NAME**: _____

| SCIENCE | |
|---|---|
| **SCIENTIFIC ENQUIRY** | **P5** |

- Respond to simple scientific questions by 'showing', 'demonstrating', trying out or 'responding'. *e.g. Where is the flower? Is the drink hot or cold? Is this wet or dry? How can you make the object/car go faster? How does this door open ……..*

- Give 3 examples

1)……

2)……

3)……

- Experiment with range of sound producing equipment *e.g. amplifier, microphones, cd and cassette players volume and sound beam …….*

- Join in activities focused on enquiry into specific environment *e.g. pond dipping, looking under stones for mini beasts ……*

**Performance Description - P5** **Pupils take part in activities focused on the anticipation of and enquiry into specific environments, *e.g. finding a hamster under straw or a CD or video in a pile.* They match objects and materials in terms of single features or properties, *e.g. temperature or colour.* They indicate the before and after of material changes. They try out a range of equipment in familiar and relevant situations, *e.g. initiating the activation of a range of light sources.* They respond to simple scientific questions, *e.g. 'Show me the flower', 'Is this wet/dry?'* 'Showing', 'demonstrating', 'trying out', 'responding' etc may be done by any means appropriate to the pupil's preferred mode of communication and physical abilities. For some pupils this may mean directing an adult undertaking the task.**

| | Date | | Date | | Date | | Date | | Date |
|---|---|---|---|---|---|---|---|---|---|
| **20% Achieved** | | **40% Achieved** | | **60% Achieved** | | **80% Achieved** | | **Level Achieved** | |