Name: _____

SCIENCE	
PHYSICAL PROCESSES	**P7**

- Demonstrate 3 ways of affecting a light source *e.g. hand over torch, shapes on OHP, hand shadows* ……
- Create a sound using a given object at 2 volumes ……
- Describe the volume of a variety of sounds, *e.g. loud and quiet* ……..
- Move a given object at 2 speeds ……
- Identify which of 2 objects when raced went fast/slow ……
- When using battery operated equipment will check to find battery if it is not working …….

<u>Performance Description - P7</u> Pupils understand the scientific use of some simple vocabulary, such as before, after, bumpy, grow, eat, move and can communicate related ideas and observations using simple phrases, *e.g. which food to give which animal.* Pupils can demonstrate simple properties of light, sound and movement, *e.g. bright, noisy/quite, fast/slow.* They make simple records of their findings, (for example, by putting pictures of an activity in sequence). They begin to make suggestions for planning and evaluating their work, *e.g. responding to the question 'Was that right or wrong?'* 'Showing', demonstrating', 'trying out', 'responding', etc., may be done by any means appropriate to the pupil's preferred mode of communication and physical abilities. For some pupils this may mean directing an adult undertaking the task

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	