NAME: _____

SCIENCE	
LIFE PROCESSES & LIVING THINGS	**P2(i)**

- Show an awareness of strong smells, *e.g. crushed herbs* ……
- Follow objects of interest ……
- Maintain attention on animals in direct line of vision ……
- Engage in co-active exploration of plants & plant material with minimal hand over hand assistance and some prompting ……
- Give attention to watering of plants ……
- Maintain attention on adults/peers close to ……
- Watch own hands with interest ……

Performance Description – P2(i) **Pupils begin to respond consistently to familiar people, events and objects. They react to new activities and experiences, *e.g. discarding objects with unfamiliar textures.* They begin to show interest in people, events and objects, *e.g. leaning forward to follow the scent of a crushed herb.* They accept and engage in coactive exploration, *e.g. feeling materials in hand over hand partnerships with a member of staff.***

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	