NAME: _____

SCIENCE	
LIFE PROCESSES & LIVING THINGS	**P5**

- Collects/finds given objects when out *e.g. by picking up/fixing attention* ……
- Match living and non-living objects by given criteria, *e.g. cars and animals* ……..
- Match objects collected by 1 single feature/property *e.g. size, colour, shape, texture* ……..
- Match flowers by colour (choice of 2) when given 1 at a time ……
- Know to water a plant when given a watering can ……
- Find a named animal in its habitat …….
- Find a named plant in its natural habitat ……

Performance Description - P5 **Pupils take part in activities focused on the anticipation of and enquiry into specific environments, *e.g. finding a hamster under straw or a CD or video in a pile.* They match objects and materials in terms of single features or properties, *e.g. temperature or colour.* They indicate the before and after of material changes. They try out a range of equipment in familiar and relevant situations. They try out a range of equipment in familiar and relevant situations, *e.g. initiating the activation of a range of light sources.* They respond to simple scientific questions, *e.g. 'Show me the flower', 'Is this wet/dry?'* 'Showing', 'demonstrating', 'trying out', 'responding' etc may be done by any means appropriate to the pupil's preferred mode of communication and physical abilities. For some pupils this may mean directing an adult undertaking the task.**

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	