Name: _____

SCIENCE	
MATERIALS AND THEIR PROPERTIES	**P3(ii)**

- Anticipate known events, *e.g. balloons being blown up, bubbles popping, getting wet from water spray* ……
- Look up to locate water falling on umbrella when sitting under it ……
- Actively explore a variety of materials with hands/feet ……
- Maintain attention & show interest during short experiment to change materials, e.g. melting chocolate over a candle ……
- Maintain attention & show interest during short experiment to investigate properties of materials*, e.g. floating & sinking experiments*……

Performance Description – P3 (ii) Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, *e.g. switching on a favourite piece of equipment in the light and sound room.* They can remember learned responses over increasing periods of time and may anticipate known events, *e.g. balls falling and bouncing on the floor.* They may respond to options and choices with actions or gestures, *e.g. touching one substance rather than another.* They actively explore objects and events for more extended periods, *e.g. feeling the textures of different parts of a plant.* They apply potential solutions systematically to problems, *e.g. tipping a container in order to pour out its contents.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	