NAME: _____

SCIENCE	
SCIENTIFIC ENQUIRY	**P8**

- Contribute to planning simple experiments identifying 2 things needed, e.g. to sieve soil ……
- Predict what might happen in the investigation …….
- Answer simple questions to describe or indicate what happened, *e.g. where's the soil? What happened to the soil?* ……
- Pupils record findings in 3 different ways:

Photos …… Drawings …….

Symbols…… Objects ……

Other ……

- Begin to evaluate the experiments e.g. did the experiment work? *e.g. did the flower change colour ?* ……

Performance Description - P8 **Pupils show they have observed patterns or regular changes in features of objects, living things and events, *e.g. chrysalis/butterfly day/night.* They make some contribution to planning or evaluation and to recording their findings. They identify a range of common materials and know about some of their properties. They sort materials using simple criteria and communicate their observations of materials in terms of these properties. Pupils make their observations of changes of light, sound or movement that result from actions, *e.g. using a volume control or a dimmer switch* and can describe the changes when questioned directly.**

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	