NAME: _____

SCIENCE	
LIFE PROCESSES & LIVING THINGS	**P2(ii)**

- Tracks a moving object ……
- Attempts to remove object from face that obscures vision, *e.g. towel on head* , or gives clear response ……
- Communicates consistent likes/dislikes to certain tastes & food textures ……
- Respond to sounds/smells in the environment, *e.g. dinner being prepared* ……
- Explore plants/plant materials given to them, *e.g. herbs, twigs, leaves* ……
- Maintain attention to a small creature, *e.g. worm on hand, bee in bug bottle* ……

Performance Description – P2(ii) Pupils begin to be proactive in their interactions. They communicate consistent preferences and affective responses, *e.g. showing a consistent dislike for certain flavours or textures.* They recognise familiar people, events and objects, *e.g. moving towards particular features of familiar environment.* They perform actions, often by trial and error, and they remember learned responses over short periods of time, *e.g. rejecting food items after recent experience of bitter flavour.* They co-operate with shared exploration and supported participation, *e.g. examining materials handed to them.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	