Name: _____

SCIENCE	
MATERIALS AND THEIR PROPERTIES	**P4**

- Intentionally mix 2 given substances together with hands or tools, *e.g. sand and water/flour and water and observe outcomes* ……..
- Intentionally squash/squeeze/roll play dough and change shape …….
- Intentionally squeeze sponge to get water ……..
- Mop up spilt liquids with a given cloth ……

Performance Description – P4 **Pupils explore objects and materials provided, changing some materials by physical means and observing the outcomes, *e.g. when mixing flour and water.* Pupils communicate their awareness of changes in light, sound or movement. They imitate actions involving main body parts, *e.g. clapping or stamping.* They make sounds using their own bodies, *e.g. tapping, singing or vocalising,* and imitate or copy sounds. They cause movement by a pushing or pulling action. 'Explore' includes access through sensory mode. Teachers should ensure they are assessing intended, not accidental actions.**

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	