NAME : _____

SCIENCE	
LIFE PROCESS & LIVING THINGS	**2B**

- Know 2 requirements for plant growth, *e.g. food, water, light, warmth* ……
- Know 2 requirements for animals to survive, *e.g. food, water, air, warmth, movement* ……
- Know 2 stages of a plant life cycle, *e.g. seed, flower, root, shoots* ……
- Know 2 stages of an animal life cycle, *e.g. egg, baby, child, adult* ……
- Sort animals or plants into groups using closed questions to identify a given criteria for sorting ……
- Know 2 contrasting habitats & name 4 living things found in each ……

Level Description – 2B **Pupils begin to use their Knowledge about living things to describe the basic conditions *e.g. a supply of food, water, air, light* that animals & plants need in order to survive. They recognise that living things grow & reproduce. They sort living things into groups, using simple features. They describe the basis for their groupings *e.g. number of legs, shape of leaf*. They recognise that different living things are found in different places *e.g. ponds, woods* .**

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	