

NAME: _____

MATHS	
SHAPE, SPACE & MEASURE	2C
Shape & Space	Measure
<ul style="list-style-type: none"> ❖ Name common 2D and 3D shapes and describe their properties, using everyday language, <i>e.g. curved, straight, angle, point</i> ❖ Identify objects in named positions ❖ Identify and record common shapes in the school environment and in the community 	<ul style="list-style-type: none"> ❖ Tell the time using o'clock ❖ Identifies yesterday and tomorrow ❖ Sequence days of the week ❖ Look at the classroom clock and recognise regular times ❖ Know the position of a ruler to make a measurement ❖ Draw lines along a straight edge ❖ Suggest suitable equipment and units to measure the length, weight or capacity of an object or liquid..... ❖ Estimate the length of an object ❖ Estimate the weight of an object ❖ Estimate the capacity of an amount of liquid
<p>Level Description - 2C Pupils use the correct terms for common shapes, <i>e.g. circle, triangle, cube, cylinder</i>, and can describe their properties using everyday language. They are beginning to link everyday language with mathematical language, <i>e.g. angle, point</i>. They suggest suitable units and measuring equipment to estimate and measure a length, mass/weight or capacity.</p>	
<p>❖ <u>Using & Applying</u> Level Description Pupils select the mathematics they use in some classroom activities. They discuss their work using mathematical language and are beginning to represent it using symbols and simple diagrams. They explain why an answer is correct.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	