

NAME \_\_\_\_\_

MATHS	
USING & APPLYING	P2(ii)
<ul style="list-style-type: none"><li>Shows active participation in activities involving patterns .....</li><li>Drops objects into a container by trial &amp; improvement during counting activities .....</li><li>Remembers responses to patterns or sequences of events over short periods .....</li></ul>	
<p><b>Performance Description – P2(ii)</b> Pupils begin to be proactive in their interactions. They communicate consistent preferences &amp; affective responses, <i>e.g. showing a desire to hold a favourite object</i>. They recognise familiar people, events &amp; objects, <i>e.g. looking towards their own lunch box when offered a selection</i>. They perform actions, often by trial &amp; improvement, &amp; they remember learned responses over short periods of time, <i>e.g. repeating an action with a familiar item of equipment</i>. They co-operate with shared exploration &amp; supported participation, <i>e.g. handling &amp; feeling the texture of objects passed to them</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	