

MATHS	
SHAPE, SPACE & MEASURE	1A
Shape & Space	Measure
<ul style="list-style-type: none"> <li>❖ Describe 2D shapes in terms of their properties, i.e. number of faces, edges and corner .....</li> <li>❖ Recognise and name 3D shapes by tactile means only .....</li> <li>❖ Identify 3D shapes within a model .....</li> <li>❖ Sort 3D shapes in terms of their properties .....</li> <li>❖ Describe 3D shapes in terms of their properties i.e. number of faces, edges, corners .....</li> <li>❖ Recognise and name 2D shapes by tactile means only .....</li> <li>❖ Sort 2D shapes in terms of their properties .....</li> <li>❖ Sort 2D shapes and 3D shapes in terms of their properties .....</li> <li>❖ Continue simple patterns using 3D shapes.....</li> <li>❖ Continue simple patterns using 2D shapes .....</li> <li>❖ Create simple patterns using 2D shapes .....</li> <li>❖ Create simple patterns using 3D shapes .....</li> <li>❖ Create simple patterns using 2D shapes and 3D shape .....</li> <li>❖ Recognise and identify 2D and 3D shapes around the school.....</li> <li>❖ Recognise and identify 2D and 3D shapes around the community ...</li> <li>❖ Recognise and identify simple directional symbols : e.g. arrows..... pointed fingers .....</li> <li>❖ Use arrows to show direction of movement .....</li> </ul>	<ul style="list-style-type: none"> <li>• Place numbers 1-12 on a clock .....</li> <li>• Name the days of the week (not necessarily in order) .....</li> <li>• Identify "today" .....</li> <li>• Know in which month their birthday is .....</li> <li>• Join in rote recital of months of the year .....</li> <li>❖ Compare the length of 2 objects measured with cubes and identify which is: longer .....shorter .....</li> <li>❖ Compare the weight of 2 objects measured with bricks and identify which is: heavier .....lighter .....</li> <li>❖ Compare how many small cups of sand/water etc., are needed to fill 2 different containers .....</li> <li>❖ Identify which container holds: the most ..... the least .....</li> </ul>
<p><b>Level Description – 1A</b> Pupils sort and describe 3D and 2D shapes in terms of their properties and positions. They compare, masses/weights or capacities by direct comparison. They continue to create simple spatial patterns, e.g. <i>red cylinder, blue cube, red cylinder</i>. They recognise simple directional symbols such as arrows.</p> <p>❖ <b>Using &amp; Applying</b>  <b>Level Description</b> Pupils use mathematics as an integral part of classroom activities. They represent their work with objects or pictures and discuss it. They recognise and use simple pattern or relationship.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	