

NAME _____

MATHS	
SHAPE, SPACE & MEASURE	P1(ii)
Shape & Space	Measure
<ul style="list-style-type: none"> • Begin to focus attention & give intermittent responses to 2D shapes • Begin to focus attention & give intermittent responses to 3D shapes • With help manipulates shapes, <i>e.g. feels the edges, curves, etc.</i> • Begin to give intermittent responses to activities involving position, direction & movement • May move hand across mid-line position, <i>e.g. reaches across to retrieve toy of interest from left or right</i> 	<ul style="list-style-type: none"> • Begin to react to a range of different weights, lengths, sizes, etc. • Begin to explore objects that have different weights, lengths, sizes, capacities for short periods of time
Performance Description - P1(ii) Pupils show emerging awareness of activities & experiences. They may have periods when they appear alert & ready to focus their attention on certain people, events, objects or parts of objects, <i>e.g. grasping objects briefly when they are placed in their hand</i> . They may give intermittent reactions, <i>e.g. sometimes showing surprise at the sudden presence or absence of an event or object</i> .	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	