

NAME \_\_\_\_\_

MATHS	
SHAPE, SPACE & MEASURE	P2(i)
Shape & Space	Measure
<ul style="list-style-type: none"> <li>Begin to explore &amp; respond consistently to activities involving 2D shapes .....</li> <li>Begin to explore &amp; respond consistently to activities involving 3D shapes .....</li> <li>Begin to react &amp; engage in co-active exploration of activities involving position, direction &amp; movement .....</li> </ul>	<ul style="list-style-type: none"> <li>Begin to respond consistently to activities involving sequencing <i>e.g. events during the day</i> .....</li> <li>Explores objects of different weight/size/shape &amp; manipulates with adult help .....</li> <li>Begin to respond to activities involving measure, <i>e.g. weight, height, capacity</i> .....</li> </ul>
<b>Performance Description - P2(i)</b> Pupils begin to respond consistently to familiar people, events & objects. They react to new activities & experiences, <i>e.g. becomes excited or alarmed when a routine is broken</i> . They begin to show interest in people, events & objects, <i>e.g. tracking objects briefly across the field of awareness</i> . They accept & engage in coactive exploration, <i>e.g. lifting objects briefly towards the face in shared investigations</i> .	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	