

NAME \_\_\_\_\_

MATHS	
NUMBER	P2(i)
Counting	Calculations
<ul style="list-style-type: none"><li>• Begin to show consistent response to number, rhymes, songs, stories, etc. using numbers .....</li><li>• Begin to show consistent response to objects &amp; counting activities .....</li><li>• Track items that are being counted .....</li><li>• Participates in collecting things together with an adult &amp; experience adults' use of number names .....</li></ul>	<ul style="list-style-type: none"><li>• Will co-operate with the giving &amp; taking of objects .....</li><li>• Experience the language used to describe increase &amp; decrease .....</li><li>• Respond consistently to activities involving putting together &amp; taking apart, <i>e.g. building blocks</i> .....</li><li>• Responds to collections being separated, <i>e.g. items being taken from them</i> .....</li></ul>
<p><b>Performance Description – P2(i)</b> Pupils begin to respond consistently to familiar people, events &amp; objects. They react to new activities &amp; experiences, <i>e.g. becomes excited or alarmed when a routine is broken</i>. They begin to show interest in people, events &amp; objects, <i>e.g. tracking objects briefly across the field of awareness</i>. They accept &amp; engage in coactive exploration, <i>e.g. lifting objects briefly towards the face in shared investigations</i>.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	