

NAME _____

MATHS	
NUMBER	P3(ii)
Counting <ul style="list-style-type: none"> • Show anticipation of the familiar number rhymes, songs, stories & finger games • Show an interest when pointing to something being counted • Explore & manipulate objects representing numbers for extended periods of time • Show enjoyment of counting & number rhymes • Use objects of reference to choose between number songs 	Calculations <ul style="list-style-type: none"> • Initiates an action or gesture within a number game, <i>e.g. reaching towards objects being used to prompt adult's actions</i> • Begin to respond to "gone" or "all gone" • Begin to respond to an adult taking 1 object away from them
Performance Description – P3(ii) Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, <i>e.g. dropping objects to prompt interventions from adults</i> . They can remember learned responses over increasing periods of time & may anticipate known events, <i>e.g. collecting coats & bags at the end of the school day</i> . They may respond to options & choices with actions or gestures, <i>e.g. pointing to or giving one object rather than another</i> . They actively explore objects & events for more extended periods, <i>e.g. manipulating objects in piles, groups or stacks</i> . They apply potential solutions systematically to problems, <i>e.g. using items of equipment purposefully & appropriately</i> .	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	