

NAME : _____

MATHS	
NUMBER	P4
Counting	Calculations
<ul style="list-style-type: none"> Shows an interest in number rhymes, songs, stories & games..... Shows an interest in counting activities Joins in the sound patterns of rhymes Copy an adult modelling actions to a simple counting rhyme or chant <i>e.g. nod head, pointing, holding up fingers, vocalisation</i> With support during the singing of a familiar song , indicate through sign speech or gestures the next action object/number Anticipate the end of familiar sequences Take part in games/activities that give opportunities to score and count 	<ul style="list-style-type: none"> Explore more than one object at a time Uses object with multiple parts..... Uses play doh to pull apart and put back together Builds up bricks Knocks over bricks Picks up single object at a time Responds to "give me some more" Says/recognises/responds "gone or all gone" Experience losing and having items taken from them Experience receiving more than 1 item Responds to "take 1 / some away"
Performance Description – P4 Pupils show an awareness of number of activities and counting, <i>e.g. copying some actions during number rhymes, songs & number games, following a sequence of pictures or numbers as indicated by a known person during number rhymes & songs.</i>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	