

NAME _____

MATHS	
SHAPE, SPACE & MEASURE	P2(ii)
Shape & Space	Measure
<ul style="list-style-type: none"> Co-operates with shared exploration to activities involving 2D shapes Co-operates with shared exploration to activities involving 3D shapes Shows actions by trial & improvement & learned over time in activities involving position, direction & movement of objects, <i>e.g. dropping objects into a container</i> Tracks a moving object, <i>e.g. visually/aurally</i> Observes & manipulates items that are hidden & then revealed using toys & everyday items 	<ul style="list-style-type: none"> Co-operates with building towers Co-operates with knocking down towers Co-operates with filling containers Co-operates with emptying containers Supported participation with co-operation within activities involving measure, <i>e.g. weight, time, capacity</i>
Performance Description – P2(ii) Pupils begin to be proactive in their interactions. They communicate consistent preferences & affective responses, <i>e.g. showing a desire to hold a favourite object</i> . They recognise familiar people, events & objects, <i>e.g. looking towards their own lunch box when offered a selection</i> . They perform actions, often by trial & improvement, & they remember learned responses over short periods of time, <i>e.g. repeating an action with a familiar item of equipment</i> . They co-operate with shared exploration & supported participation, <i>e.g. handling & feeling the texture of objects passed to them</i> .	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	