

NAME : _____

MATHS	
NUMBER	1C
Counting	Calculations
<ul style="list-style-type: none"> • Read most numbers to 10 ❖ Recognise numbers on a remote control ❖ Can point to given number on clock ❖ Can find page requested when pages are numbered 1-10 • Join in rote counting to 30 • Overwrite numbers 1-10 • Join dots numbers 1-10 ❖ Make attempts to record numbers 1-10 • Continue rote counting from a given number to 10 ❖ Count out a specific number of objects to 5..... ❖ Count objects in different arrangements to 10 ❖ Identify numbers in everyday situations • Match numbers to 20 ❖ Order numbers to 20 ❖ Estimate quantities to 5..... ❖ Check estimate by counting ❖ Draw objects to 5..... • Match objects to 5..... ❖ Compare two quantities to 5; larger/smaller, more/fewer..... ❖ From a given number find the number before/one more than a number to 5..... ❖ From a given number find the number after/one less than a number to 5 • write correct numerals of numbers of objects shown 	<ul style="list-style-type: none"> ❖ Demonstrate an understanding of addition as the combining of 2 or more groups with numbers 1-5..... ❖ Demonstrate an understanding of subtraction as the taking away of objects from a group with numbers 1-5..... ❖ Use a calculator to add 2 numbers up to 5 ❖ Use a calculator to subtract 2 numbers up to 5 ❖ Be aware of terms more, make, total, add, sum , altogether, take, leave, how many left, how many have gone
<p>Level Description - 1C Pupils read most numbers up to 10 in familiar contexts. They make attempts to record numbers up to 10. In practical situations they begin to use the vocabulary involved in adding and subtracting and demonstrate an understanding of addition as the combining of two or more groups of objects and subtraction as the taking away of objects from a group.</p>	
<p>❖ Using & Applying Level Description Pupils use mathematics as an integral part of classroom activities. They represent their work with objects or pictures and discuss it. They recognise and use a simple pattern or relationship.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	