

NAME: _____

MATHS	
SHAPE, SPACE & MEASURE	
2B	
Shape & Space	Measure
<ul style="list-style-type: none">❖ Name common 2D and 3D shapes and recognise their properties <i>e.g. faces, edges, sides and corners</i>• Recognise a line in symmetry❖ Draw a line in symmetry❖ Create patterns with a line of symmetry❖ Use a mirror to make lines of symmetry❖ Place objects in named positions, <i>e.g. "at the corner of", "further away from" etc.</i>	<ul style="list-style-type: none">❖ Tell the time using half hours❖ Identifies when the evening occurs in a day❖ Understand the term "weekend"❖ Describe objects as longer or shorter than a ruler❖ Draw lines of given cm length using a ruler❖ Sort objects into those that weigh more or less than a Kg❖ Find and record where they may find objects being weighed in the community❖ Identify weights on simple recipes❖ They are beginning to make simple measurements of length, mass/weight and capacity accurately, becoming familiar with using standard units of measurement
<p>Level Description – 2B Pupils use correct terms for common shapes and recognise properties such as faces, edges, sides and corners. They can distinguish between straight and turning movements and can describe position using terms such as "at the corner of", "further away from". They can recognise and draw a line of symmetry or construct patterns with a line of symmetry. They are beginning to make simple measurements of length, mass/weight and capacity accurately, becoming familiar with using standard units of measurement.</p>	
<p>❖ Using & Applying Level Description Pupils select the mathematics they use in some classroom activities. They discuss their work using mathematical language and are beginning to represent it using symbols and simple diagrams. They explain why an answer is correct.</p>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	