

NAME: _____

MATHS	
SHAPE, SPACE & MEASURE	P6
Shape & Space	Measure
<ul style="list-style-type: none"> Search for objects not found in their usual place, demonstrating an understanding of object permanence Search for familiar objects which are out of sight <i>e.g. break time beakers, pencils and rulers, counting equipment</i> Manipulate 3D shapes: <i>e.g. build a tower of 10 bricks</i> Match 3D shapes Place 10 given objects in a line..... Draw around shapes Colour in shape outlines Roll cylinders over a table Makes balls out of play doh Makes cylinders (sausages) out of play doh Cut shapes out of play doh, pastry etc. Threads beads using lace with long metal tag at random..... Places large pegs in board making a row from left to right Places small pegs in a board randomly Matches colours - red, blue, yellow Demonstrates an understanding of positional words : <ul style="list-style-type: none"> in on under 	<ul style="list-style-type: none"> Compare the overall size of one object with that of another where the difference is not great, <i>e.g. arrange or sort of nesting cubes/Russian dolls in order size. Fit nesting beakers or cubes into one another</i> Demonstrate an awareness of more & less in practical situations <i>e.g. indicate which of two piles of cubes contains more cubes. Indicate the jug with more juice in it.</i>
Performance Description - P6 Pupils search for objects not found in their usual place demonstrating their understanding of object permanence, <i>e.g. looking for cups when they are not in their usual cupboard.</i> They compare the overall size of one object with that of another where the difference is not great, <i>e.g. identifying the bigger of two Russian dolls or nesting cubes.</i> They manipulate three-dimensional shapes, <i>e.g. putting shapes into a shape sorter, using 3D objects to build & manipulate in role play, rolling a tube in a race with a partner.</i> They show understanding of words, signs and symbols that describe positions, <i>e.g. responding to a request to put an object in, on, under, inside another object.</i>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	