

NAME \_\_\_\_\_

| MATHS   |  |
|---|--|
| NUMBER  | P1(ii)   |
| Counting  | Calculations   |
| <ul style="list-style-type: none"><li>• Begin to show a sensory awareness to objects &amp; counting activities .....</li><li>• Begin to show a sensory awareness to number rhymes, songs, stories &amp; finger games .....</li><li>• Show an interest in a small number of objects being counted out for a short period of time .....</li><li>• Begin to show an awareness of a sequence of objects being counted out .....</li></ul>                                   | <ul style="list-style-type: none"><li>• Begin to show an awareness of activities involving adding .....</li><li>• Begin to show an awareness of activities involving taking away .....</li></ul> |
| <p><b>Performance Description – P1(ii)</b> Pupils show emerging awareness of activities &amp; experiences. They may have periods when they appear alert &amp; ready to focus their attention on certain people, events, objects or parts of objects, <i>e.g. grasping objects briefly when they are placed in their hand</i>. They may give intermittent reactions, <i>e.g. sometimes showing surprise at the sudden presence or absence of an event or object</i>.</p> |  |

|              |      |              |      |              |      |              |      |                |      |
|--------------|------|--------------|------|--------------|------|--------------|------|----------------|------|
|              | Date |              | Date |              | Date |              | Date |                | Date |
| 20% Achieved |      | 40% Achieved |      | 60% Achieved |      | 80% Achieved |      | Level Achieved |      |