

NAME \_\_\_\_\_

MATHS	
SHAPE, SPACE & MEASURE	P3(i)
Shape & Space	Measure
<ul style="list-style-type: none"> <li>Sustain concentration for short periods during activities involving 2D shapes .....</li> <li>Sustain concentration for short periods during activities involving 3D shapes .....</li> <li>Begin to communicate intentionally &amp; concentrate during activities involving position, direction &amp; movement, <i>e.g. exercise programme, joystick, etc.</i> .....</li> <li>Reaches into a feely bag to feel a set of similar objects, <i>e.g. cars</i> .....</li> <li>May choose between 2 objects or shapes .....</li> </ul>	<ul style="list-style-type: none"> <li>Participates in simple turn taking activities involving measure, <i>e.g. water play, rice, pasta, etc.</i> .....</li> <li>Actively explores items of different lengths .....</li> <li>Actively explores items of different weights .....</li> <li>Shows interest in containers, putting objects in &amp; out one at a time .....</li> </ul>
<b>Performance Description – P3(i)</b> Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, <i>e.g. pushing an item of equipment towards a member of staff</i> . They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, <i>e.g. banging or rubbing objects together</i> . They observe the results of their own actions with interest, <i>e.g. as they throw or drop objects on to different surfaces</i> . They remember learned responses over more extended periods, <i>e.g. remembering how to activate a pop-up object from a previous lesson</i> .	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	