

NAME : _____

MATHS	
NUMBER	P7
Counting	Calculations
<ul style="list-style-type: none"> Join in rote counting to 10 Join in by pointing to appropriate numbers on an individual number tracks, as the numbers are said or signed..... Step on floor number track in order from 1 to as numbers names are said or signed by an adult or other pupils Counts to 5 correctly Counts along objects to 5 Counts out 5 objects consistently Collects the correct number of items up to 5 Matches numbers 1-5 Match numerals to the dot pattern that comes up on a dice..... Use orderly tally marks & associate them with spoken number names to 5 Recognises numbers 1-5 Understands numbers 1-5 represents constant amounts Gives numbers 1-5 when asked Puts quantities on numbers 1-5 Counts up to 5 sounds, <i>e.g. claps</i> 	<ul style="list-style-type: none"> Demonstrate an understanding of less, <i>e.g. which cup has less drink in it?</i> Begins to recognise differences in quantity between 2 sets of up to 5 objects, <i>e.g. more/less</i> Use objects to 3 & one more & count how many now In practical situations to 'add one' to a number of objects. <i>e.g. add one pencil to the pencils in the pot</i> Respond appropriately to key vocabulary and questions, <i>e.g. "how many"</i>

Performance Description – P7 Pupils join in rote counting to 10, *e.g. saying or signing number names to 10 in counting activities*. They can count at least 5 objects reliably, *e.g. candles on a cake, bricks in a tower*. They recognise numerals from one to five and understand that each represents a constant number or amount, *e.g. putting correct number of objects (1-5) into containers marked with the numeral; collecting the correct number of items up to five*. Pupils demonstrate an understanding of 'less', *e.g. indicating which bottle has less water in it*. In practical situations they respond to 'add one' to a number of objects, *e.g. responding to requests such as add one pencil to the pencils in the pot, add one sweet to the dish*.

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	