

NAME: _____

MATHS	
SHAPE, SPACE & MEASURE	P7
Shape & Space	Measure
<ul style="list-style-type: none"> Sort 2D shapes, <i>e.g. circles and squares</i> Sorts objects by colour into sets <i>e.g. red, blue, yellow</i> Create models using 3D shapes Match 3D solids Begin to give a named shape from a collection on request Overwrites a square, triangle and rectangle Joins dots to draw square, triangle, rectangle Copies a row of alternate coloured pegs on a board Begins to respond to 'forwards' and 'backwards' Recognises forward direction Recognises backwards direction Moves an object forward on request Moves an object backwards on request Moves a remote controlled toy forward on request Moves a remote controlled toy backwards on request Copies and threads a pattern of beads that are either different in size, shape or colour Identifies and uses positional words : <ul style="list-style-type: none"> in on under 	<ul style="list-style-type: none"> Find the biggest from a choice of 3 Find the smallest from a choice of 3 Find the longest from a choice of 3 Find the shortest from a choice of 3 Use familiar words to describe quantity : <ul style="list-style-type: none"> more less full empty Use familiar words to describe sizes : <ul style="list-style-type: none"> biggest smallest longest shortest Pours water into a container & stops at a given point
Performance Description -P7 Pupils respond to 'forwards' & 'backwards', <i>e.g. moving forwards & backwards on request, recognising when a vehicle is moving forwards or backwards, moving a counter forward or backward on a board game.</i> They pick out described shapes from a collection, <i>e.g. picking out all the round shapes in the classroom, finding shapes with straight edges, fitting shapes into matching holes.</i> They use familiar words in practical situations when they compare sizes and quantities, <i>e.g. using the words 'heavy' & 'light', 'more' & 'less', 'enough' or 'not enough', to compare objects of quantities.</i>	

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	