NAME _____

ENGLISH		
SPEAKING		**2A**
Expressive Language	**Social Communication**	**Advocacy**
• Uses appropriate language to express emotions/feelings in a range of settings, *e.g. nervous, anxious, embarrassed* …… • Present work to a range of audiences, *e.g. one to one, class, large group, school, college* …… • Comment on key features of the media, *e.g. favourite television programme giving reasons for choice* …… • Sustains the attention of the listener by using a variety of strategies, *e.g. explaining, appropriate vocabulary & tone of voice* ……. • Uses appropriate language to make a complaint & explain reason …… • Speaks confidently in a large setting & takes part in more formal situations independently, *e.g. assembly, productions* …… • Uses a slower rate of speech when talking to a wider audience or giving a presentation ……	• Asks considered questions & responds appropriately to peers questions …… • Develops ideas through discussion & makes relevant contributions …… • Expresses opinions & considers points of view of others …… • Draws conclusions from group discussions …… • Understands that speech must adapt to suit an audience, *e.g. looks around the audience when speaking, adjusts volume, etc.* …… • Uses appropriate body language when addressing audience, *e.g. facial expression, gesture, head raised, faces audience* …… • Knows & uses the appropriate personal space with familiar & unfamiliar people in a range of settings, *e.g. night club, interview, asking directions* ……..	• Knows how & when to disagree with another pupil using appropriate language, gesture, body language, etc. …… • Is able to express own feelings & knows when & why to tell people how they feel …… • Knows how & when to apologise to others, taking their feelings into consideration ……. • Knows how to seek help if insulted & upset, *i.e. what to do next or next time* …… • Is able to bring a discussion to an end by being able to "agree to disagree" ……
Level Description : 2A Pupils communicate on a range of topics, sometimes with people who are unfamiliar to them, including relevant information the listener needs to know. They develop & explain ideas, using a more extensive vocabulary & beginning to adapt to more formal situations.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	