NAME: _____

ENGLISH	
READING	**P3(i)**

- Sustain concentration for short periods when sharing stories or rhymes ……
- Reaches out to touch pictures, or props related to the reading of a text ……
- Explores objects in a feely bag or story sack ……
- Is part of a group matching objects to pictures or symbols joining in occasionally with help ……
- With support begins to join in repeated actions in familiar stories or rhymes ……
- May find a named object by pointing or eye pointing, reaching or touching ……
- May recognise their own photograph & those of familiar people & objects – photos should be clear & well contrasted ……
- May choose a book from 2 ……
- With support turns the pages of a book randomly……
- Co-actively engages in tracking exercises making a left to right movement ……

Performance Description: P3(i) Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. pointing to key objects or people.* They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. reaching out & feeling objects as tactile cues to events.* . They observe the results of their own actions with interest, *e.g. listening to their own vocalisations*. They remember learned responses over more extended periods, *e.g. following the sequence of a familiar daily routine & responding appropriately.*

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	