NAME _____

ENGLISH		
SPEAKING		**2C**
Expressive Language	**Social Communication**	**Advocacy**
• Demonstrates knowledge of 'higher level' emotions/feelings in structured activities, *e.g. anxious, embarrassed* …… • Know & use appropriate vocabulary for a specific task, *e.g. for a specific curriculum area* …… • Begin to use different voices for different audiences, *e.g. in a 1:1 situation with a familiar person* …… • Looks at audience when speaking when prompted …… • Begin to use different voice levels in different situations …… • Express ideas to carry out a task, *e.g. making scrambled eggs, planning a project* …… • With support can present information in 2 different styles, *e.g. instructions/story, etc.* …… • Talks about own achievements with confidence with people they know ……	• In general conversation will begin to include some background information, *e.g. where they went on holiday & one aspect they enjoyed* …… • Pupils talk about things they are interested in with familiar people …… • Participated in a discussion making occasional contributions …… • Uses language to express opinion …… • Can give reasons for opinions, actions & choices when questioned …… • Understands that using different intonation enhances meaning for the listener ……	• Demonstrates the appropriate body language, gesture, language needed to disagree in structured situations/ activities …… • Demonstrates the use of appropriate language, gesture, body language used to apologise to others in structured settings/activities …… • Expresses own feelings & demonstrates they know when & why to tell people how they feel in structured/activities …… • Asks an unfamiliar person to repeat something or to talk louder if they cannot hear them properly …… • Is confident to talk to new people they meet within a familiar setting, *e.g. refectory* ……
Level Description : 2C **Pupils communicate on topics of interest with people they know & include some details the listener needs to know. They express ideas using an appropriate vocabulary. They show by their direct responses that they listen.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	