NAME _____

ENGLISH		
SPEAKING		**P5**
Expressive Language	**Social Communication**	**Speech**
• Increase vocabulary of single words, *e.g. 50 or more* ……. • Use simple adjectives such as dirty, broken, & verbs *e.g. red ball, me swim, big dog, mummy shop, jump, play, that one, my bag* …… • Expresses two concepts of single words such as 2 nouns, noun & verb, adjective & noun *e.g. "more juice" "me swim" "daddy car"* ……. • Uses simple negatives – frequently at a one word level *e.g. "no" "gone"* …….. • Begin to ask "what" questions*?, e.g. "what dat?"* …… • Begin to ask "where" *e.g. "where drink?"* ……..	• Use simple conversational skills *e.g. give & acknowledge greetings & goodbyes, initiate conversation, take turns in conversation (at the simplest level)* …… • Repairs misunderstanding by repeating words, changing facial expression or intonation …….. • Shows signs of upset when misunderstandings occur …… • Begins to accept when adult says "no" …….. • Takes part in activities alongside 2/3 peers …….. • Maintains interaction with some support …… • Seeks out and begins to interact with specific children …… • Asks for help to do a specific activity *e.g. when unable to complete a task due to lack of equipment* …… • Use phrases with two key ideas for varying purposes; socialising …… giving information …….. describing something …… making a request …….. asking a question …….. giving a direction ……	• Uses 'k' & 'g' …… • Many more ends of words are present …… • Final sound is often made the same as the first *e.g. "dog" is "dod"* …….. • Mainly understood in context by familiar adult …… • Uses two syllable words ……
<u>Performance Description – P5</u> Pupils combine two key ideas or concepts, *e.g. mummy gone or more drink.* They combine single words, signs or symbols to communicate meaning to a range of listeners. They make attempts to repair misunderstandings without changing the words used, *e.g. by repeating a word with a different intonation or facial expression.* Pupils use a vocabulary of over 50 words.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	