NAME: _____

ENGLISH		
READING		**P4**
Word	**Sentence**	**Text**
• Recognises & identifies pictures of everyday objects when partly covered …… • Begins to anticipate words that rhyme in a familiar text, *e.g. "I'll huff & I'll puff"* …… • Matches picture, object, photo, sign or symbol to a particular book *e.g. Kipper doll to "Kipper's Toy Box", pineapple to "Handa's Surprise"* …… • Given a small set of objects which support a story, the child can select one of the objects on request …….. • Imitates the sound of some letters …….	• With help moves finger from left to right following shared text …….. • Understands & responds to some nouns, verbs & common adjectives, *e.g. indicating 'cup' as the correct one of two pictures* ……	• Shows interest in books …….. • Holds a book the correct way up …….. • Looks at picture book holding it the right way up …… • Turns pages several at a time …….. • Turns pages singly, front to back …….. • Recognises some books by their covers …… • Look at the left page before the right page …….. • Listens & responds to familiar story, one to one …… • Look carefully at the pictures in a book & point out details when asked …….. • With support, find a picture in an information text in the context of work on a class topic, activity or event …….. • Have a few favourite books & ask for them to be read regularly …….. • Regularly anticipate events in well-known texts by saying or signing a single word or phrase …….. • Participate in the sequencing of objects relating to a story, recount or instructional text, *e.g. "Which house did the first little pig build?", "What is the first thing we did at the beach?", "What is the first thing we need when we make popcorn?"* ……
Performance Description: P4 **Pupils listen & respond to familiar rhymes & stories. They show some understanding of how books work, *e.g. turning pages & holding the book the right way up.***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	