NAME _____

ENGLISH		
LISTENING		**P8**
Comprehension	**Attention and Listening**	**Imaginative Play**
• Respond to requests and instructions at least at a 4 word level - words/signs/ symbols …….. • Understands the prepositions - over …… - through…….. - around …….. - inside …… - outside …….. - beside …… - next to …… • Understands the pronouns - his …….. - hers …… - their…… - mine …….. - your …… • Responds to why and how questions ……. • Understands questions – when? …… • Understands the negatives 'isn't' and 'can't' …….. • Follows two unrelated instructions e.g. '*collect all the pencils and then go to lunch*' …… • Understands a longer more complex story or news event including implied information …….. • Emerging understanding of time related vocabulary *e.g. before, after, first, next, then* ……..	• Concentrates during familiar whole class sessions and activities …… • Maintains concentration in assembly for short periods …….. • Listens and attends to an illustrated story *e.g. big book* for 10 minutes …….. • Sits quietly, show interest in extended stories, or short texts without pictures or props …… • Demonstrates attention to a story by remembering 3 events or sequencing pictures or drawing a picture …….. • Occupies self constructively for more than 20 minutes …….. • Independently works for 5 mins on a given task …… • Initiates and follows through new tasks and self selected activities …… • Works independently alongside others during a whole group activity *e.g. making a Christmas card* …… • Waits in turn in an unfamiliar game or activity without support ……	• Takes part in role play with confidence *e.g. school assembly* …… • Takes on a wide variety of roles ……
Performance Description - P8 **Pupils take part in role play with confidence. Pupils listen attentively. They respond appropriately to questions about why or how, *e.g. "Why does a bird make a nest?", "How do we copy this picture?"***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	