NAME: _____

ENGLISH		
READING		**P6**
Word	**Sentence**	**Text**
• Match own name to photograph …… • Identifies own name on personal possessions …… • Matches names of pupils in class/ group …… • Begins to identify names of pupils in class/group, *e.g. by using initial letters* …… • Matches words/symbols in personalised reading book …… • Identifies words/symbols in personalised reading book …… • Match letters of own name …… • Points to names/words beginning with the same letter as their own name …… • Learn sounds of own name & identify words with same initial letter/sound …… • Read & identify words/symbols linked to class jobs & routines …… • Read & identify timetable words/symbols (10 familiar words) …… • Match lower case letters of the alphabet …… • Match short words/words with symbols such as 'cat', 'dog', 'ball' …… • Recognise that familiar words/symbols are the same wherever they are seen ……	• Points to words/symbols linked to familiar vocabulary left to right as words are read …… • Begin to recognise when a significant word or symbol is omitted from a sentence in a familiar story or text …… • Point to first word in a phrase as reading begins such as "Carl walking", pointing at each word in turn …… • Read simple two word phrases linked to familiar words/signs/symbols such as "Carl walking", "Carl riding" …… • Demonstrate an understanding of the prepositions in, on & under, *e.g. labelling a picture or photograph with symbol support* ……	• Enjoys personal book with text/ symbols …… • Recognises & identifies characters in familiar books/stories, etc. …… • Ask for stories/rhymes/recounts to be read …… • Notices adults misreading of familiar stories, *e.g. "Goldilocks ate roast beef" – pupil indicates "No"* …… • Can point to a picture & talk or sign about that part of the story or text …… • Begins to recognise & use simple book terminology, *e.g. identifies the front cover & back cover of a book* …… • Can point to the title of a book …… • Demonstrates an understanding that print carries meaning, *e.g. can answer the question "Do I read this bit (picture) or this bit (print)?"* ……
Performance Description: P6 **Pupils select & recognise or read a small number of words or symbols linked to a familiar vocabulary, *e.g. name, people, objects or actions*. They match letters & short words.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	