NAME _____

ENGLISH		
SPEAKING		**P3(ii)**
Expressive Language	**Social Communication**	**Speech**
• Indicate "yes" or "no" to simple questions by facial expressions, actions, vocalisations or head nods & shakes ……. • Expresses protest or shows annoyance in certain situations …….. • Begin to use symbols/photos/objects to indicate need/want, *e.g. pupils to use objects to request chosen rhyme or song* …… • Makes choice from 2 objects ……	• Use some form of greeting to familiar people …….. • Uses Big Mac to say "Hello" or relay news/information intentionally in greeting situation …….. • Turns to other pupils in group when names are called …….. • Take an adult to an object, or an object to an adult, in order to request assistance or new activity …….. • Maintains interaction with adult by listening & responding, *e.g. turn taking & making sounds* ……	• Attempt to imitate the intonation patterns of adult speech ……..
Performance Description – P3(ii) Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, *e.g. prompting responses from another pupil*. They can remember learned responses over increasing periods of time & may anticipate known events, *e.g. taking a place at the table when drink time is signalled*. They may respond to options & choices with actions or gestures, *e.g. eye pointing to their choice of a play or work partner*. They actively explore objects & events for more extended periods, *e.g. prolonging an interactive sequence by producing new behaviours & triggering new responses from a partner*. They apply potential solutions systematically to problems, *e.g. vocalising repeatedly to request an interaction with a peer or adult*.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	