NAME: _____

ENGLISH	
READING	**2A**
Word	**Sentence – Text**
• Recognise that the same sounds have different spellings, *e.g. tee, tea*, & that the same spellings may relate to different sounds, *e.g. 'oo' in 'moon' & 'book'* …… • Can read NLS high frequency word list for Years 1 to 2 ……	• Read simple unfamiliar texts accurately, *e.g. a new book at an appropriate reading age* …… • Reads fluently with expression, taking note of punctuation …… • Use contents page & index …… • Show some understanding of the characters & their feelings …… • Compare characters …… • Interpret underlying meaning …… • Able to read silently …… • Sustains interest in long stories …… • Aware of the styles used for different purposes & comment on them, *e.g. instructions, story, letter* …… • Pace & fluency indicated confidence, ability to read ahead, use of expression & intonation to enhance meaning …… • Can express an opinion about events & actions in a story …… • Can find & use information from simple reference sources …… • Can re-tell story with clarity, ordering events accurately or, in non-fiction, recognising the purpose of the information …… • Can read aloud confidently to a familiar audience ……
Level Description: 2A **Pupils read simple unfamiliar texts accurately. Their independent reading shows they can read ahead & make use of expression & intonation to enhance meaning. In responding to stories, they identify & comment on the main characters & how they relate to one another. They express opinions about events & actions & comment on some of the ways in which the text is written or presented.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	