NAME _____

ENGLISH		
SPEAKING		**1C**
Expressive Language	**Social Communication**	**Advocacy**
• Uses prepositions :- over …… through …… around …… inside …… outside …… • Understands & uses pronouns :- his …… her …… their …… mine …… your …… • Uses questions :- when? …… why? …… how? …… • Uses the negatives :- isn't …… can't …… • Is able to self correct & talk louder when asked by another pupil or adult …… • Respond in a 1 sentence reply when questioned on an event …… • Talk about things of personal interest, *e.g. "news" in familiar settings* …… • Answers & begins to ask simple questions about familiar stories ……	• Awareness of use of eye contact, *e.g. staring, looking away, length of eye contact, etc.* …… • Begins to use eye contact appropriately …… • Begins to be aware of personal space when talking to others …… • Listen & react appropriately, e.g. laugh to a joke, gasp with surprise …… • Approaches & initiates a conversation with a familiar person appropriately …… • Spontaneously chats to a friend in a social setting, *e.g. break time* …… • Brings conversations to an end but not always appropriately, *e.g. walks away or is distracted by others* ……	• When prompted in familiar situations will ask to have something clarified they do not understand …… • Begin to ask questions to clarify something they do not understand …… • Talks about a piece of work & what they did with prompts ……
Level Description: 1C Pupils communicate about matters of interest in familiar settings. They understand & respond appropriately to straightforward comments or instructions directed at them. They convey meanings, including some relevant details to a range of others.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	