NAME _____

ENGLISH		
SPEAKING		**1A**
Expressive Language	**Social Communication**	**Advocacy**
• Uses the pronouns :- they …… his …… hers …… we …… ours …… yours …… • Uses questions :- why? …… how? …… when? …… who? …… whose? …… which? …… • Uses the comparative/superlative, *e.g. big – bigger –biggest* …… • When speaking, begin to use :- intonation …… facial expression …… gesture/body language …… • Retells an experience using descriptive language …… • Expresses appropriate feelings using more complex language, *e.g. it was scary because* …… • Speaks appropriately in a range of familiar situations using a more complex sentence structure, *e.g. "I need to ….. because ……"* ……	• In a range of situations take turns, respond and/or comment appropriately to what others say …… • Uses eye contact appropriately when talking in a small group …… • Demonstrates an awareness of how close to stand next to someone when talking …… • Understands that they do not touch unfamiliar people during conversations except for hand shake greetings …… • Uses a louder voice when talking in a group …… • Uses intonation effectively when talking to others …… • Is able to use a range of strategies to end a conversation appropriately ……	• Asks other pupil/adult to talk louder or repeat something they have not heard …… • Uses intonation to stress the important part of a sentence within a conversation/statement, *e.g. I wanted the blue pen* …… . • Approaches & initiates a conversation to ask for information or help with an adult in a familiar setting ……
Level Description : 1A **Pupils communicate clearly about matters of interest, taking turns in a range of situations & groups. They follow what others say & usually respond appropriately. They convey meaning, sustaining their contribution & the listeners' interest.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	