NAME: _____

ENGLISH		
READING		**P5**
Word	**Sentence**	**Text**
• Matches objects to pictures …… • Match picture to picture …… symbol to symbol …… object to symbol …… • Finds specific picture/object in a book on request …… • Recognise initial letter of own name …… • Make/sign sound (sound must be taught before letter name) of initial letter of own name …… • Learn initial sounds of other pupil's names …… • Learn initial letter of peer's name …… • Listen to & repeat initial or dominant sounds in familiar names & known words, *e.g. 'C' for cat* …… • Recognise familiar captions (words or symbols) around classroom, *e.g. labels on cupboard, boxes, doors* …… • Recognise & read large-print (words/ symbols) such as character names, titles, *e.g. "Red Riding Hood"* ……	• Imitate an adult pointing to words as they read one-to-one with child …… • Move finger left to right to follow text …… • Use nouns & adjectives to tell an adult how to label pictures of photographs, *e.g. red cup, big bear* …… • Join in with story language, *e.g. "Once upon a time ……", "happily ever after"* …… • Repeat familiar repetitive phrases such as "Fee, Fie, Foe, Fum" ……	• Hold a book & pretend to read …… • Turns page(s) to look at pictures to see what happens next …… • Choose & share book 1:1 with another adult …… • Shows something found in a book …… • Looks for specific object/picture in a book …… • Finds a specific book from a given choice …… • Look at pictures to find answers to simple questions such as "Where's the dog?" …… • Answer questions, recall a story or recount an event with two key-word utterances/signs/symbols, such as "It's the Hairy Giant", "Big Bear!" …… • Join in with actions in familiar stories/ rhymes such as knocking on the door of the little pig's house at appropriate time …… • Comment on stories, *e.g. say "It's funny" or "spot" one/two key words* …… • Aware story has finished ……
Performance Description: P5 **Pupils select a few words, symbols or pictures with which they are particularly familiar & derive some meaning from text, symbols or pictures presented in a way familiar to them. They match objects to pictures & symbols, *e.g. choosing between two symbols to select a drink or seeing a photograph of a child & eye-pointing at the child*. They show curiosity about content at a simple level *e.g. they may answer basic two key-word questions about a story*.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	