NAME: _____

ENGLISH	
READING	**2C**
Word	**Sentence – Text**
• Read word endings – ed, ing …… • Know vowel & consonant …… • Can read 120 words from NLS YR high frequency word list for YS1 to 2 ……	• Can read simple unfamiliar texts, using a range of decoding strategies, with some support for meaning & occasional words …… • Recount main events & characters in a story with prompting …….. • Recite favourite poems …… • Read simple instructions, *e.g. recipes, plans, instructions* …… • May need support to establish meaning …… • Identify full stops & capital letters …… • Comments on obvious features of the text, *e.g. good/bad characters* ……
Level Description: 2C Pupils read most of a simple unfamiliar text independently & use different strategies (phonic, grammatical & contextual) in reading unfamiliar words. They read from word to word, or sign to sign, or symbol to symbol & may need support to establish meaning. They show understanding of texts, recount the main events or facts with support & comment on obvious features of the text, *e.g. good/bad characters*.	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	