NAME _____

ENGLISH		
SPEAKING		**P2(ii)**
Expressive Language	**Social Communication**	
• Smile, or laugh, at an enjoyed activity or a sound …… • Vocalises or gestures to indicate pleasure or displeasure …… • Communicates 'more' in order to continue an enjoyable experience …… • Shows preference for particular people/objects …….. • Intentionally turns head away to indicate enough or finish …… • Make a choice between two objects that are part of familiar daily routines using reaching, touching, eye-pointing, etc. …….. • Co-actively & sometimes independently gestures/signs to request something, *e.g. drink, music* ……	• Take turns with vocalisations or facial expressions with another person …… • Show pleasure or excitement at the approach of a familiar person …… • Reach out to take an object offered to them …… • Give an object to another person with prompts …… • Attempt to touch a person to gain attention …… • Vocalise to gain attention from another person …… • Give a positive response to attention from another person……..	• Sometimes attempts to imitate, *e.g. sshhh, mmmm sounds* ……..
<u>Performance Description: P2(ii)</u> Pupils begin to be proactive in their interactions. They communicate consistent preferences & affective responses, *e.g. expressing their immediate needs & feelings*. They recognise familiar people, events & objects, *e.g. vocalising or gesturing in a particular way to another member of the class*. They perform actions, often by trial & improvement, & they remember learned responses over short periods of time, *e.g. making similar responses several times during an interactive sequence with an adult*. They co-operate with shared exploration & supported participation, *e.g. handling personal belongings passed to them*.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	