NAME: _____

ENGLISH	
READING	**2B**
Word	**Sentence – Text**
• Recognise specific parts of words, including prefixes, suffixes & plurals …… • Identify vowel phonemes 'air', 'or', 'er' & read when in words …….. • Identify diagraph 'wl', 'pl', 'cl' & read when in words ……	• Develop range of reading strategies, *e.g. self corrects when meaning is lost, re-reads or reads ahead* …… • Use different strategies in reading unfamiliar words – phonic, grammatical, contextual …… • Can read beyond individual words to make sense of sentences …… • Can re-tell the events of a story with prompts …….. • Can access a picture dictionary …….. • Use dictionaries to locate words using initial letters …….. • Use encyclopaedias & other reference materials …….. • Identify commas, exclamation marks, speech marks …….. • Comments on story setting & plot …… • Comments on how information is presented, *e.g. rhyme & rhythm in poems* ……..
Performance Description : 2B **Pupils reading of simple unfamiliar texts is almost entirely accurate & well paced, taking some account of punctuation. When reading unfamiliar words or symbols they combine a range of strategies (phonic, graphic, grammatical & contextual) to establish meaning. They show understanding of texts by commenting on features such as plot, setting, characters & how information is presented.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	