NAME : _____

ENGLISH	
WRITING	**P4**
Handwriting	**Composition**
• Make marks on paper & indicate what it says, *e.g. their own name* …… • Type a string of letters using a word processor programme …… • Colour approximately within simple bold outlines …… • Track left to right using finger, *e.g. patterns, lines within tracks* …… • Makes a mark using index finger in a variety of media *e.g. finger tracing in sand with paint brush* …… • Uses a pincer grip to pick up small items …… • Use a tripod grip when making marks on paper ……	• Use graphic representation such as photographs, pictures, own name in the context of messages, labels, captions, records of achievement …… • Placing photographs or symbols on a personal or class timetable working from left to right …… • Choose the correct picture or object from a choice of two in shared retelling of a story or recount …… • Scribble under a picture (caption) ……
Performance Description : P4 **Pupils show they understand that marks & symbols convey meaning, *e.g. placing photographs or symbols on a timetable or in a sequence*. They make marks or symbols in their preferred mode of communication.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	