NAME: _____

ENGLISH	
READING	**1B**
Word	**Sentence – Text**
• Identifies the final sound of unfamiliar written words …… • Identifies the final sound of unfamiliar spoken words …… • With help use letter sounds to decode a simple sentence …… • Uses initial letter sound graphic & context clues to attempt to decode a word …… • Use vowel sounds to help build CVC words …… • Learn combination of following sounds; ch, sh, th …… • Use phonics to read new words in simple text …… • Final phonic clusters – ing, ed, er, st …… • Use 's' for plurals …… • Can read 40 words from NLS high frequency word list for YS1 to 2 ……	• Re-read class stories/books …… • Read a range of familiar words & simple sentences independently …… • An awareness of simple punctuation, *e.g. full stops* …… • Can answer a question drawing on the text …… • Can give a simple description of a character, *e.g. "The giant was big"* …… • Describe an action of the character …… • Describe an event in a story …… • Responds to rhyme & pattern of language …… • Use context to help decode text not always correctly, *i.e. sock/shoe* …… • Re-read text to help with context clues …… • Use knowledge of story to assist in decoding text …… • More aware of the print environment, *e.g. newspapers, signs, adverts* ……
Level Description: 1B **Pupils can read a range of familiar words, signs or symbols & identify initial & final sounds in unfamiliar words. With support, they use their knowledge of letters, sounds & words to establish meaning when reading aloud. They respond to events & ideas in poems, stories & non-fiction.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	