NAME _____

ENGLISH		
SPEAKING		**P3(i)**
Expressive Language	**Social Communication**	**Speech**
• Join in by responding when listening to a tape of sounds in a group …… • Looks at key objects or people to convey basic needs ……. • May choose between 2 items, *e.g. activity/food, electric fan/bubble machine* …… • Begins to demonstrate a consistent positive response ……. • Begins to demonstrate a consistent negative response …… • Request/initiate a familiar activity or event, *e.g. deliberately knocks down a tower, deliberately drops objects* ……	• Draws attention to self, showing understanding of the effects of their own actions, *e.g. vocalises, bangs on tray* ……. • Maintains eye contact or 'social looking' during interaction when another person is speaking …… • Use vocalisations deliberately in order to get a response, *e.g. to prompt an adult to repeat a favourite song or activity*.…… • Participate in simple turn-taking activity ……. • Laughs, gesture & respond during regular communication sessions with a familiar adult ……	• Repeats own vocalisations, plays with sound …….
Performance Description: P3(i) **Pupils begin to communicate intentionally. They seek attention through eye contact, gesture or action. They request events or activities, *e.g. pushing an item of equipment towards a member of staff*. They participate in shared activities with less support. They sustain concentration for short periods. They explore materials in increasingly complex ways, *e.g. banging or rubbing objects together*. They observe the results of their own actions with interest, *e.g. as they throw or drop objects on to different surfaces*. They remember learned responses over more extended periods *e.g. remembering how to activate a pop-up object from a previous lesson.***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	