NAME _____

ENGLISH		
LISTENING		**P7**
Comprehension	**Attention and Listening**	**Imaginative Play**
• Follows instructions at a 4 word level containing nouns, verbs, & prepositions …… …… • Understands more complex prepositions such as :- behind …….. in front of …… in between …….. • Understands comparisons, *e.g. bigger, smaller, taller, faster* …… • Understands the pronouns – he …….. she …… • Groups items according to named category *e.g. animals* …… • Responds to questions about stories, events, or experiences *e.g. what did you do in P.E.? Where has the boy gone?* ……. • Follows a simple story or news event including detail from past, present and future …….. • Beginning to understand implied information …….. • Understands use of regular tenses, past, present and future *e.g. washed* …….. .	• Actively listens and attends to a story for a short period of time in a group *situation e.g. shows by body movement or facial expression that they are attending to what is being said* …… • Responds by looking at speaker …… • Offering comments …… • Take turns in discussion, listening to others …….. • Occupies self on self chosen activity for 15 or more minutes …….. • Concentrates with an adult for 10 minutes on directed activities ……..	• Selects play activity using previous experience and preference …… • Plans a sequence of pretend events …… • Organises other children and resources needed for an activity …… • Play with others, looking towards them as they speak and responding appropriately by undertaking a simple request.. …… • Take on the persona of a familiar character in role play or drama …… • Listens to & responds appropriately in role play …….. • Can combine more than one event in role play …….. • Highly imaginative play …….. • Sets scene without realistic props ……
Performance Description - P7 **Pupils listen, attend to and follow stories for short stretches of time. They follow requests and instructions with four key words, signs or symbols,*e.g. get the big book about dinosaurs from the library.* They attend to, and respond to, stories from adults and their peers about experiences, events and stories, *e.g. Where has the boy gone?***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	