NAME: _____

ENGLISH	
READING	**1C**
Word	**Sentence – Text**
• Identifies all the letters of the alphabet by their sound …… • Understand alphabetical order …… • Knows the alphabet …… • Read alphabet letters & make letter sound (correspondence grapheme & phoneme) …… • Listen/identify initial sounds of words …… • Finds words beginning with given letter sound …… • Name letters of alphabet in lower & upper case …… • Finds letter sound & letter name …… • Identifies initial sounds of unfamiliar words …… • Identify the initial sounds of written words …… • Explore & play with rhyming patterns …… • Generating rhyming strings, *e.g. fat, cat, pat* …… • Can read the 45 words from NLS YR high frequency word list ……	• Aware that some books give information about a subject …… • Use pictures to predict an unfamiliar word …… • Expect written text to make sense; look at pictures to check for sense …… • Asks what text says …… • With help read a simple sentence or phrase, *i.e. the bat is red*, with symbol support …… • Select objects to represent beginning/middle/end of a familiar text …… • Express an opinion on the story or an event or character, *e.g. likes/dislikes* …… • Answer a simple question about what they have read …… • Notices & reads print around the classroom …… • Reads labels on equipment/furniture around the school environment …… • In context of shared or guided reading point to/identify full stops & capital letters as identified ……
Level Description: 1C **Pupils can recognise familiar words, signs or symbols in simple texts. They identify initial sounds in unfamiliar words. They can establish meaning when reading aloud simple sentences, sometimes with prompting. They express their response to familiar texts by identifying aspects which they like & dislike.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	