NAME : _____

ENGLISH	
WRITING	**P8**
Handwriting	**Composition**
• Writes majority of letters in a recognisable way …… • Writes own name using initial capital letters …….. • Writes own name on the computer with initial capital letters …….. • Puts spaces between words on the computer …… • Writes some letters in response to sound, *e.g. c. s, t* …….. • Write the letters for dominant sounds in an increasing number of words, *e.g. ct for cat* …… • Understand how letters are formed & used to spell simple words & begin to write them down, *e.g. 'Tm' (Tom)* …… • Asks how to write a word ……	• Finds first blank page in book …….. • Positions paper correctly …….. • Uses 2nd hand to hold paper while writing …… • Copies from white board/blackboard …….. • Order words from left to right when writing …….. • Dictate a simple sentence …….. • Support development of own ideas into written form with prompts, *e.g. stories, poems, list* …….. • Begin to use different layouts according to text type, *e.g. list, birthday card, picture book* …… • Put the words of a sentence in the correct order …….. • Order steps in instructional text or sentences in story writing …….. • Begin to use classroom display, word mat, simple picture dictionary to support independent writing …….. • Uses letter sound knowledge in writing …….. • Reads what they have written …….. • Gives text same meaning each time ……
Performance Description : P8 **Pupils show awareness that writing can have a range of purposes, *e.g. in relation to letters, lists or stories*. They show understanding of how text is arranged on the page, *e.g. by writing or producing letter sequences going from left to right*. They write or use their preferred mode of communication to set down their names with appropriate use of upper- & lower-case letters or appropriate symbols.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	