NAME : _____

ENGLISH		
LISTENING		**P4**
Comprehension	**Attention & Listening**	**Imaginative Play**
• Explore & manipulate objects & toys appropriately - anticipate their function ……. • Know the name of familiar objects by making representational sounds, gesture/signs or pointing to a symbol …… • Recognises own name …….. • Recognises names of peers …… • Recognises class team & familiar adults …… • Understands key words in instructions that signal familiar routines, *e.g. 'dinner', 'drink', 'sit down'* …….. • Follow a simple request with one key Word, *e.g. give me the ball* …… • Understand some simple verbs related to their own experience of the world *e.g. drink/eat* …… • Can give correct picture/symbol/ photo/object on request from a selection of four …… • Demonstrates an understanding of 10 verbs …….. • Demonstrates an understanding of 20 nouns …… • Demonstrates an understanding of at least 50 words …….	• Looks & listens while an adult reads a two minute story in a 1:1 situation …… • Listens & may respond to familiar rhymes & stories in a 1:1 situation *e.g. 3 pigs story 'Huff & Puff'* …… • Appreciates stillness & quietness …… • Follows familiar routine & takes part in familiar task or activity with support …. • recognises everyday sounds, *e.g. sound lotto* …… • listen to an adult in a group sitting quietly & showing concentration for 2 minutes ……..	• Extends pretend play beyond self …….. • Represents daily experiences through simple pretend play …….. • Involves large dolls/teddy, *e.g. feeding dolly, brushing dolly's hair* …….. • Performs activity on more that one person/object *e.g. drink for mummy & teddy* …….. • Combines object purposefully, *e.g. stirs bowl with spoon, puts doll to bed* …… • Sorts in play, *e.g. puts all the cups on the tray or cars in the garage* …….. • Solitary & repetitive play with attention paid to their choice of activity …….. • Objects are shared with adult support …… • With support, join in role play activities or participate in the dramatic reconstruction of a story …….. • Demonstrate understanding in role play, of the link between people & actions in a familiar story or recount, *e.g. by acting out Goldilocks eating porridge,* or re-enacting what the group did on the trip to the post office ……
<u>Performance Description - P4</u> Pupils demonstrate an understanding of at least 50 words, including the names of familiar objects. Pupils respond appropriately to simple requests which contain one key word, sign or symbol in familiar situations, *e.g. 'get your coat', 'stand up' or 'clap your hands'.*		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	