NAME : _____

ENGLISH		
LISTENING		**P6**
Comprehension	**Attention and Listening**	**Imaginative Play**
• With help co-operate/interact with peers in drama/role play ……	• Joins in action rhymes and knows some verses off by heart ……	• Acts out a sequence of real life events *e.g. shopping, then cooking, then serving and eating* ……
• Understands and follows instructions at a 3 word level *e.g. 3 nouns; 2 nouns plus verb; 2 nouns plus prepositions* ……	• Joins in new songs, rhymes, stories with encouragement ……	• Pretends to be a grown-up ……
• Understands the negatives 'not', 'don't' ……	• Engages in adult chosen activities for a short period of time ……	• Role plays without adult direction in a variety of situations *e.g. shop, mums and dads* ……
• Beginning to differentiate between past & present ……	• Concentrates without an adult on own chosen activities for up to 10 minutes ……	• Experienced events are re-enacted with new outcome, *e.g. after going to the park re-enacts using different equipment i.e. swings instead of slide* ……
• Understands "who ?" ……	• Able to co-operate and take turns in an activity involving 2/3 others with minimal support ……	• Dolls or puppets are used to act out scenes ……
• Understands some verbs in the simple regular past tense, *e.g. jumped, kicked* ……	• Listens for the answer to questions ……	• Miniature toys used ……
• Understands the prepositions: in, on, under, up, down ……	• Follow simple rules for group situations, can take turns when playing a familiar game, *e.g. pass the parcel* ……	• Waits turn in a play situation ……
• Understands the pronouns: you, me, my, ,mine, your, I ……	• Waits turn in an unfamiliar game or activity with support ……	• Responds to others in a play situation, *e.g. sharing* ……
• Understands the plural 's' ending on nouns ……	• Responds appropriately to others in a small group ……	• Co-operatively plays with 2/3 others ……
• Understands adjectives, wet/dry, quiet/noisy, dirty/clean ……	• Takes turns in small group activities ……	
Performance Description - P6 **Pupils respond to others in group situation, *e.g. taking turns appropriately in a game such as Pass the Parcel.* They follow requests and instructions with three key words, signs or symbols, *e.g. give me the little red book.***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	