NAME: _____

ENGLISH		
READING		**P8**
Word	**Sentence**	**Text**
• Identifies 15 letters of the alphabet by : their sound …… their name …… their shape …… • Hear & say the initial or dominant sound in words & know which letter represents some of these sounds …… • Identify initial sound of familiar words …… • Begin to use knowledge of letter-sound correspondences to help predict words when reading …… • Reads name of children in the class …… • Reads 20 words, *e.g. topic related* …… • Reads 15 high frequency words from Year R …… • Recognise by matching lower & upper case letters …… • Join in with saying or signing part of the alphabet …… • Continue a rhyming string …… • Find words that rhyme with known words …… • Identifies odd words out in a rhyming string, *e.g. cat, fat, rat, dog* ……	• Reads phrases (words) in personal reading books …… • Use knowledge of language structure to predict what a word missing from a sentence might be, *e.g. a word hidden under a sticky-note placed on top of the text in a big book* …… • Notice when a familiar phrase or sentence is muddled up or a word omitted, & be able to correct the 'mistake' …… • Point to & read labels, captions, class jobs ……	• Identify the subject matter of a book by using titles & illustrations, *e.g. "It's a book about ……"* …… • Track text page by page, left to right, top to bottom pointing when reading/telling a story & making 1:1 correspondence between written & spoken words …… • Responds to situations in a story , *e.g. laughs* …… • Uses repetitive passage when 'reading' independently, *e.g. "Who's that trip tapping on my bridge?"* …… • Place 3 events in reasonable order through oral recount or ordering pictures/ objects …… • Creates own story from pictures (orally or by signing) …… • Read back own role-play writing showing understanding that writing remains constant, *i.e. that it will always say the same thing* …… • Recognise/match a range of familiar print/symbols from everyday items such as packaging …… • Show that they know information can be retrieved from books, leaflets, computers, etc., *e.g. find a book relevant to the class topic, event or activity* ……
Performance Description: P8 **Pupils understand that words, symbols & pictures convey meaning. They recognise or read a growing repertoire of familiar words or symbols, including their own names. They recognise at least half the letters of the alphabet by shape, name or sound. They associate sounds with patterns in rhymes, with syllables, & with words or symbols.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	