NAME _____

ENGLISH		
SPEAKING		**P7**
Expressive Language	**Social Communication**	**Speech**
• Uses phrases with up to 3 key words, signs, & symbols to communicate simple ideas/events or *stories e.g. "I want big chocolate biscuit"* …….. • Uses the conjunction 'and' to link ideas and add on new information …… • Uses regular plurals *e.g. sweets* …… • Uses category names *e.g. food* …… • Retells a simple story without visual prompts ……. • Talks about a significant event referring to who, where, past, present & future, e.g. "*We going cinema"* or '"*We went cinema"* …….. • Expresses feelings about significant event *e.g. birthday* …… • Uses more complex questions; when, why, how, which …… • Uses vocabulary related to time *e.g. on Friday, yesterday, when is it playtime* …… • Communicate about present, past & future event ……	• Makes eye contact with listener …….. • Controls volume of speech …….. • Attempts to start a communication or take a turn with an adult using speech, signs, symbols …… • Succeeds in starting a communication or taking turn with an adult using speech, signs or symbols …….. • Attempts to start a communication or take a turn with another child using speech, signs, symbols …… • Leaves a space for adult to speak …….. • Uses 3 words to express feeling or views (I like chips and beans) …… • Waits until one person finishes speaking before contributing in a 1:1 or small group discussion …… • Initiates interaction to join activities …… • Responds appropriately to others actions & initiations …… • Attempts to negotiate in a variety of situations *e.g. looking at a book after someone else* …….. • Asks permission to use object or toy used by others …….. • On a 1:1 basis at a 3 word level: • talks about present experience …… • describes an experience …… • talks about what they are going to do ……. • recounts news or events …… • engages in conversation with peers *e.g. break time* …….. • contributes to discussions in small • groups & role play …… • listen and attend to stories… • answering simple questions *e.g. "What did you see at the farm?"* …….. • play with others & join in conversation …….. • take turn in discussion …… offer information about self & stories ……..	• Sound blends mainly present …… • r often pronounced as w including r blends, *e.g. "train" is "twain"* …… • sh, ch, j, mostly used …….. • Clear to understand to most listeners in & out of context ……
Performance Description - P7 **Pupils use phrases with up to three key words signs or symbols to communicate simple ideas, events or stories to others, *e.g. I want big chocolate muffin.* They use regular plurals correctly. They communicate ideas about present, past and future events and experiences, using simple phrases and statements, *e.g. "We going cinema on Friday".* They contribute appropriately one-to-one and in small group discussions and role play. They use the conjunction and to link ideas or add new information beyond what is asked.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	