NAME _____

ENGLISH		
LISTENING		**1C**
Comprehension	**Attention & Listening**	
• Understands negative : don't …….. won't …… didn't …… couldn't ……. • Understands the comparative/superlative, *e.g. big – bigger – biggest* …… • Respond in a 1 sentence reply when questioned on an event …… • Respond to the instruction to give out 2 items for a specific activity …… • Follow 2 instructions combined with 'and' …… • Answers questions, relevant to immediate situation …… • Responds to comments or instructions that include more than 4 key words & involves more complex concepts, *e.g. past & present tenses, negatives & pronouns, e.g. take the pencils & paints but not the brushes to Seagulls class; What did you do yesterday after lunch before home time?* …… • Understands conjunctions used to link sentences/instructions : and …… to …… so …… because ……	• Listens to conversations, etc. for a longer period of time …… • Asks questions at appropriate intervals to show an interest in what the speaker is saying during a conversation : - with 1 peer …… - in a small group …… - with 1 familiar adult …… • Pupils understand & identify the reasons for fidgeting, *e.g. squirming in the seat as they are bored* …… • Understands what good posture means, *e.g. standing tall, head up, look at the person, feet on the floor, sit back on chair, etc.* ……	
Level description : 1C **Pupils communicate about matters of interest in familiar settings. They understand & respond appropriately to straightforward comments or instructions directed at them. They convey meanings, including some relevant details to a range of others.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	