NAME: _____

ENGLISH	
READING	**P2(i)**

- Show interest in beginning & end of sequence, *e.g. during sensory story or poem* ……
- Focuses attention on sensory experiences provided to support the telling of a story (or deliberately refuses to do so!) ……
- Maintains attention & awareness of sequence of events, *e.g. within a repetitive story or poem* ……
- Experience holding/touching items in sequence or turn ……
- Places hand in box/bag to experience different shapes/objects/props ……
- Co-actively explores an object in a feely bag or story sack ……
- Looks from 1 object to another ……

Performance Description: P2(i) **Pupils begin to respond consistently to familiar people, events & objects. They react to new activities & experiences, *e.g. withholding their attention..* They begin to show interest in people, events & objects, *e.g. smiling at familiar people.* They accept & engage in co-active exploration *e.g. focusing their attention on sensory aspects of stories or rhymes when prompted..***

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	