NAME _____

ENGLISH	
LISTENING	**P1(ii)**
Comprehension	**Attention & Listening**
• Responds briefly if their name is called or a familiar adult says "hello" …… • Reacts to incidental sounds created by their actions, *e.g. knocking a noisy mobile* …… • Becomes quiet in response to touch, *i.e. if distressed or vocal* …… • Show some anticipation of touch, *e.g. to objects being moved towards/into hands* …… • Shows a developing understanding of sounds that are related to favourite places, *e.g. swimming pool, dining room*, by becoming excited or anxious ……	• Respond by specifically turning in the direction of sound, *e.g. drum, keys, music* …… • Pacified by familiar voice, sound or piece of music, etc. …… • Reacts to familiar story or poems …… • Briefly attends to an object relating to a story, poem, etc. …… • Participates in hand actions to rhymes, signs, etc., *e.g. allows fingers/hands to be moved* ……
Performance Description – P1(ii) Pupils show emerging awareness of activities & experiences. They may have periods when they appear alert & ready to focus their attention on certain people, events, objects or parts of objects, *e.g. attending briefly to interactions with a familiar person*. They may give intermittent reactions, *e.g. sometime becoming excited in the midst of social activity*.	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	