NAME _____

ENGLISH		
SPEAKING		**P6**
Expressive Language	**Social Communication**	**Speech**
• Begins to combine 3 key words, signs, symbols, to communicate *e.g. "dad push car", "we go home",* ……. • Uses the prepositions: in, up, on, down, under ……. • Uses the pronouns me, my, mine, I, it …… • Uses the negative plus noun *e.g. 'no dinner'* ……. • Uses the plural 's' on nouns …….. • Begins to use increasingly detailed descriptions using :- pronouns (you, I) …….. possession (wash man's face) …….. regular plurals (cups) …….. determiners with noun (in this box) …….. subject verb adverb (boy fall down) …….. subject verb object (me go seaside) …… verb object adverb (go home now) …….. • asks simple questions to obtain information *e.g. 'what's your name?' 'Where's your cat?'* …….. • Asks questions raising intonation at the end of the sentences …… • Identifies common objects & describes their use …….. • Retells a simple story with prompts…….. • Relates a significant event but lacks detail - when, where, who, *e.g. 'I go holiday* …….. • Expresses feelings appropriately ……	• Initiates & maintains a short conversation using preferred medium of communication *e.g. asks for help and talks about activity* …… • Co-operates with an adult request when directed to a new activity …… • Shows a desire to experience new or untried activities but require support to take part …… • Uses facial expression, body language & intonation to enhance meaning …… • Shows awareness of another child playing *e.g. stops, watches and chooses similar/same toy or activity* …… • Shows an awareness of other group members & will usually work co-operatively ……. • Shows concern for others through facial expression, gestures, or tone of voice *e.g. offering comfort when others are in distress* …….. • Shows an awareness of the consequence of their actions …….. • Use phrases with up to three key words for varying purposes :- making a request …….. asking a question …… giving information …… giving a direction …….. describing something …… recounting events …… socialising …… carries message/gives information (not necessarily verbal) ……..	• s & f is mainly present …….. • May be Beginning to use l, sh, ch, j, …….. • Sound blends emerging *e.g. sp, sl, cl, sn ..* …….. • Understood in context by an unfamiliar adult ……..
<u>Performance Description - P6</u> Pupils initiate & maintain short conversations using their preferred medium of communication. They ask simple questions to obtain information, *e.g. "Where's cat?"* They can use prepositions, such as 'in' or 'on', and pronouns such as 'my' or 'it' correctly.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	