NAME : _____

ENGLISH	
WRITING	**2A**
Spelling • Spells 90% of list 1 to 2 of NLS …… • Attempts to construct words using more complex phonic strategies – digraphs/trigraphs ……	**Punctuation** • Uses commas to separate items in a list & within a sentence …… • Places speech marks at correct level & uses appropriately …… • Begins to use the possessive apostrophe ……
Handwriting • Writing is easily read …… • Writing is a consistent size …… • Upper & lower case clearly differentiated by size …… • Beginning to develop own style …… • Legible & joined handwriting if appropriate with clear ascenders & decenders ……	**Composition** • Writes stories using knowledge of strong elements :- narrative …… characterisation …… settings …… dialogue …… • Writes non-fiction texts using :- headings …… sub-headings …… captions …… • Link ideas & events clearly, *e.g. making a meal* …… In writing uses descriptive phrases & some details, including use of adverbs • Links between ideas & events which are mainly clear & beginning to organise into paragraphs ……
Performance Description : 2A **The writing communicates meaning in a way which is lively & generally holds the reader's interest. Some characteristic features of a chosen form of narrative or non-narrative writing are beginning to be developed. Links between ideas or events are mainly clear & the use of some descriptive phrases adds detail or emphasis. Growing understanding of the use of punctuation is shown in the use of capital letters & full stops to mark correctly structured sentences. Spelling of many monosyllabic words is accurate, with phonetically plausible attempts at longer, polysyllabic words. Handwriting shows accurate & consistent letter formation.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	