NAME :_____

ENGLISH		
LISTENING		**P5**
Comprehension	**Attention and Listening**	**Imaginative Play**
• Follow instructions at a two word/ phrase level, *e.g. ; 2 nouns, noun and verb* ……	• Listens with interest to an adult conversation ……	• Can link two ideas in pretend play, *e.g. making a cup of tea and giving it to teddy*……..
• Understands & follows instructions using a negative & one other word, *e.g. 'no drink'. 'dinner gone'* ……	• Listens to stories in a small group for a very short period of time with support ……	• Begin to use random objects imaginatively, *e.g. cup for a telephone* ……
• Understands possessives, *e.g. 'Toby's knees'* ……	• Listens & joins in with familiar rhymes & songs in a small group with support.. ……..	• One object used to represent another, *e.g. hairbrush for a microphone* ……..
• Understand 'where', 'what do you want' & 'give me' questions & responds with sign/symbol/ gesture/word ……..	• Listens to a familiar instrument played behind a screen & can match to instrument on table ……..	• Re-enacts events less frequently experienced ……..
• Selects object by functions *e.g. when presented with an apple & a hat can indicate the right object when asked 'show me what you wear/eat'* ……	• Concentrates without an adult for up to 5 minutes on own chosen activity ……	• Begin to use doll or teddy as participant in play ……
• Understands big & small ……	• Takes part in a game with an adult ……..	• Moves away from object led play to simple role play, *e.g. one child lying down whilst the other listens with stethoscope* ……
	• Can partake in an adult lead game or activity ……	• Plays 'dressing up' ……
	• Takes turns in a small group with support ……	• Engages in play alongside 2/3 others ……
		• Begin to share an object with peers ……
		• Watches & observes others play with interest ……

Performance Description - P5 **Pupils respond appropriately to questions about familiar or immediate events or experiences, *e.g. "Where is the ball?", "What are you doing?", "Is it yellow?"* They follow requests and symbols containing at least two key word, signs or symbols, *e.g. "Put the spoon in the dish", "Give the book to Johnny."***

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	