NAME : _____

ENGLISH	
WRITING	**1C**
Spelling • Writes initial sounds of words …… • Uses the correct initial sound of a word to represent word……..	**Punctuation** • Full stops appear randomly in writing…… • Some use of capitals; occasionally the use is random …… • Capitals used to start a sentence ……
Handwriting • Writes simple sentence unaided …….. • Regular spaces between written words …….. • Begins letters in the correct place …… • Moves round letters in the correct direction ……..	**Composition** • Joins in group writing activities …….. • Makes contribution to group writing ……. • Reads the story written yesterday ……. • Uses pictures to plan story events …… • Begin to use some story language in own dictated writing, *e.g. "Once upon a time"* …… • Makes amendments to story when discussed with an adult …….. • Sequence two related parts of a report or event …… • Can state what they want written …… • Can begin to organise what they want written …… • Discusses what they want the scribe to write …… • Produce recognisable letters & words to convey meaning but not all writing likely to be recognisable …… • Uses cards to create simple sentence they can then write ……
Level Description : 1C **Pupils produce recognisable letters & words or symbols to convey meaning. Some commonly used letters are correctly shaped but may be inconsistent in their size & orientation. Some of their writing may still need to be mediated to be understood.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	