NAME : _____

ENGLISH	
WRITING	**2B**
Spelling • Spell all words in NLS list 1 (Reception) …… • Use knowledge of phonics to attempt to spell unknown words …… • Know main spelling choices for each vowel ……	**Punctuation** • Consistently use full stops, question marks …… • Begin to use commas, speech marks ……
Handwriting • Ascenders & decenders are correctly orientated …… • Generally uses upper & lower case letters correctly & not mixed within the word ……	**Composition** • Write a description of an animal in a narrative form to include some adjectives/adverbs …… • Write a thank you note following a school visit to include some adjectives/adverbs …… • Use connectives other than 'and' to make sentences longer, *e.g. then, because, but* …… • Construct a simple flow chart linked to topic work …… • Writer is beginning to develop a sense of audience …… • Begin to rehearse sentences before writing & re-read during & after writing …… • Will vary sentence structure, *e.g. with 2 very simple short sentence types* …… • Assemble information & ideas from own experience as a basis for writing, as well as generating questions prior to reading & writing ……
Level Description : 2B **The writing communicates meaning using a narrative or non-narrative form with some consistency. Sufficient detail is given to engage the reader, & variation is evident in both sentence structure & word choices, which are sometimes ambitious. The organisation reflects the purpose of the writing, with some sentences extended & linked through connectives other than 'and'. There is evidence of some sentence punctuation. In spelling, phonetically plausible attempts reflect growing knowledge of whole word structure, together with an awareness of visual patterns & recall of letter strings. Handwriting is clear, with ascenders & descenders distinguished, & generally upper & lower case letters are not mixed within the word.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	