NAME : _____

ENGLISH	
WRITING	**P2(ii)**

- Move fingers in a bowl or tray of sensory material ……
- Reach out for an object placed near hand ……
- Releases one object to reach for another ……
- Co-actively make marks on a surface ……
- With help moves hands from left to right across a table or tray ……

Performance Description : P2(ii) **Pupils begin to be proactive in their interactions. They communicate consistent preferences & affective responses, *e.g. reaching out to a favourite person..* They recognise familiar people, events & objects, *e.g. vocalising or gesturing in a particular way in response to a favourite visitor.* They perform actions, often by trial & improvement, & they remember learned responses over short periods of time, *e.g. showing pleasure each time a particular puppet character appears in a poem dramatised with sensory cues..* They co-operate with shared exploration & supported participation, *e.g. taking turns in interactions with a familiar person, imitating actions & facial expressions.***

	Date		Date		Date		Date		Date
20% Achieved		40% Achieved		60% Achieved		80% Achieved		Level Achieved	