NAME: _____

ENGLISH		
READING		**P7**
Word	**Sentence**	**Text**
• Recognise & identify letters in own first name …… • Identifies 10 letters by their sound …… • Identifies 10 letters by their shape, upper & lower case …… • Identifies a few letters by their name …… • Read 10 words, *e.g. topic related, social sight, high frequency from NLS* …… • Sound & sign initial letters of familiar words …… • Read with 1:1 correspondence up to 10 familiar printed & handwritten words in a variety of settings, *e.g stories, notes, registers, labels, signs, notices, letters, forms, list, directions, advertisements, newspapers* ……	• Read phrases at a 3 word level using symbols, *e.g. in personalised books, to describe photos, etc.* …… • Read phrases at a 4 word level using symbol support …… • Know that words are ordered from left to right & point to them as adult reads …… • Predict words or symbols during shared reading or when re-reading familiar stories, *e.g. "Who's that knocking on my ……?" (door)* ……	• Joins in with repetitive passage/chorus in a story ……. • Finishes line in familiar repetitive passage …… • Knows some verses by heart …… • Follows a sequence of a simple picture story …… • Predict what will happen in a repetitive story …… • Show an understanding of story structure, *e.g. notice when a page is missed out from a familiar book* …… • Begins to retell a story, *e.g. turn the pages of a book, signing or telling the story (by commenting on pictures) from memory & using the pictures as a prompt* …… • Adopt some 'book talk' in orally retelling a story, *e.g. "Once upon ……", "happily ever after"* …… • Begin to recognise & use simple book terminology, *e.g. can show the cover of book, a picture, the writing* …… • Show awareness of events in a story, rhyme or recount they have heard, & be able to "Find me the picture/photo where ……" …… • Answer questions about the story using 3 words – who, what, where questions …… • Link events in stories to own experience, *e.g. point to a picture and say "I've got a dog like that"* …… • Frequently look at & 'reread' known words & phrases from a variety of familiar texts, *e.g. big books, story books, taped stories with texts, poems, information books, wall stories, captions, own & other children's writing* …… • Pretend to read other forms of environmental print, *e.g. cards & letters on a display, advertisement, newspapers, directions* ……
Performance Description: P7 Pupils show an interest in the activity of reading. They predict elements of a narrative, *e.g. when the adult stops reading, pupils fill in the missing word*. They distinguish between print or symbols & pictures in texts. They understand the conventions of reading *e.g. following text left to right, top to bottom & page following page*. They know that their name is made up of letters.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	