NAME _____

ENGLISH	
LISTENING	**P3(ii)**
Comprehension	**Attention & Listening**
• Understand that "yes" or "no" are the required responses to simple questions …… • Demonstrates an understanding of yes/no by consistently indicating yes/no correctly …… • Stops to the command "No!" when used by familiar adults, in familiar situations …… • Responds to praise …… • Responds in a variety of ways to a range of tones of voice, *e.g. cries to an angry tone* …… • Responds to simple instructions accompanied by gesture/symbol at a one word level in familiar situations, *e.g. give me the cup* ……	• Shows awareness of repetitive words, sounds, phrases from familiar book by adjusting body position vocalising, etc., *e.g. "then I'll huff, & I'll puff"* …… • Beginning to show recognition of a familiar character …… • Anticipates events from sounds and/or visual cues, demonstrating emerging response to objects of reference …… • Pre-empts sounds or actions in familiar poems or story, *e.g. by looking towards props, tensing body* ……
Performance Description – P3(ii) **Pupils use emerging conventional communication. They greet known people & may initiate interactions & activities, *e.g. dropping objects to prompt interventions from adults*. They can remember learned responses over increasing periods of time & may anticipate known events, *e.g. collecting coats & bags at the end of the school day*. They may respond to options & choices with actions or gestures *e.g. pointing to or giving one object rather than another*. They actively explore objects & events for more extended periods, *e.g. manipulating objects in piles, groups or stacks*. They apply potential solutions systematically to problems *e.g. using items of equipment purposefully & appropriately*.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	