NAME _____

ENGLISH		
SPEAKING		**P8**
Expressive Language	**Social Communication**	**Speech**
• Use phrases with 4 key words, signs or symbols *e.g. "We went to the zoo on Saturday and saw some lions"* …… • Uses conjunctions to suggest cause 'I'm not going out *cos* it's raining' …… • Extensive vocabulary to convey meaning …… • Uses possessives *e.g. 'Ben's ball'* …… • Asks how & why questions …… • Expresses clearly when asking for help using appropriate words, symbols & signs …… • Discusses past, present & future events in own & others lives …… • Begins to use time related vocabulary *e.g. before, after, first, next, then* …… • Uses determiners *e.g. the, a,* …… • Uses auxiliaries e.g. *is, are* …… • Uses the prepositions : over …… through …… around …… in front …… in between …… behind …… next to …… • Use a range of adjectives including colour, size, quantity, quality, (good/bad; like/ don't like) to clarify meaning …… • Uses the pronouns: he …… she …… • Asks questions: what & doing …… where & going …… • Uses negatives 'no' or 'not' with 2 other words *e.g. not eat dinner* …… • Adds new information beyond what is asked ……	• Adequate eye contact for communication when speaking …… • Initiating/taking up the conversation with another child …… • Leaves space for peer to speak …… • Waits for response to their speech …… • Responds appropriately to conversation with an adult or peer & is beginning to extend …… • Seeks help when needed …… • Aware of how to join in different situations …… • Understands agreed code of behaviour which helps groups work together, *e.g. waiting in line* …… • Is an effective team member …… • Supports others to behave appropriately …… • Socialises without dominating or remaining on sidelines …… • Understands need for rules in games …… • Recognises & is sensitive to a range of feelings in familiar & unfamiliar people in & out of context & in a range of situations…… • Expresses anger without being physically aggressive or demonstrative …… • Participates as listener & speaker in group task linking up to 4 key words …… • Speaks to peer with a puppet …… • Uses role play in free situations such as the playground ……	• Begins to use 3 consonant blends *e.g. str, sq* …… • Familiar longer multi-syllabic words now mainly said correctly *e.g. banana, computer* …… • th and r emerging …… • Clear & easy to understand in all situations & by all listeners …… • Self corrections made ……
Performance Description - P8 **They link up four key words, signs or symbols in communicating about their own experiences or in telling stories, both in groups & one-to-one, *e.g. "The hairy giant shouted at Finn".* They use an extensive vocabulary to convey meaning to the listener. They can use possessives, *e.g. "Johnny's coat".* They can take part in role play with confidence. They use conjunctions that suggest cause, *e.g. 'cos' linked to ideas.***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	