NAME _____

ENGLISH		
SPEAKING		**P1(ii)**
Expressive Language	**Social Communication**	**Speech**
• Express pleasure or excitement during close interaction with another person ……. • Displays specific responses when certain music is playing, *e.g. sadness, excitement* …… • Uses facial expression, gestures, body movement and/or vocalisations to show awareness of objects/events/activities …… • Begins to show displeasure to an interaction, activity or event finishing ……	• Attend briefly to a person in close proximity ……. • Turn towards speech, showing awareness that it is being produced by a person ……. • Begin to focus on adults face …….. • Attend briefly to interactions with a familiar person …… • Briefly watch or attend to another child, person or people with interest …….	• Use different sounds or vocalizations for different circumstances, *e.g. miserable, content/happy & excited* …….
Performance Description: P1(ii) Pupils show emerging awareness of activities & experiences. They may have periods when they appear alert & ready to focus their attention on certain people, events, objects or parts of objects *e.g. turning briefly towards another person*. They may give intermittent reactions, *e.g. beginning to tolerate some activities, but 'switch off' if the activity becomes too intense*.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	