NAME _____

ENGLISH		
SPEAKING		**P2(i)**
Expressive Language	**Social Communication**	**Speech**
• Begin to demonstrate consistent vocalisation or gesture to indicate discomfort …… • React by withholding attention, *e.g. by turning head away from person/object* …….. • Reacts when familiar voice, song, sound stops by making own sound, *e.g. vocalisation or instrument playing* …… • Anticipates & sometimes vocalises their turn during a greeting session ……	• Respond consistently to a familiar person …… • Focus briefly on activity or object being shared by an adult ……. • Watch other children playing, *e.g. on the playground* ……. • Turn towards & attend to adult talking …… • Using vocalisation, attempt to take turns with adult ……	• Begin to experiment with a range of vocal sounds ……
Performance Description: P2(i) Pupils begin to respond consistently to familiar people, events & objects. They react to new activities & experiences, *e.g. withdrawing from a person who is new to them*. They begin to show interest in people, events & objects, *e.g. watching as they bring their own hands together*. They accept & engage in coactive exploration *e.g. sharing a hand massage with an adult*.		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	