NAME _____

ENGLISH		
SPEAKING		**2B**
Expressive Language	**Social Communication**	**Advocacy**
• Uses appropriate language to express 'higher level' emotions/feelings in familiar situations, *e.g. anxious, embarrassed* …… • Uses different voice levels in different situations …… • Uses facial expression & appropriate gesture …… • Use a few adjectives and/or adverbs to retell an experience or explain a completed task …….. • Presents work to different audiences, *e.g. mainstream college students/buddies, other tutor group, etc.* …… • Begin to use different presentation styles, *e.g. story, reporting, instructions* ……	• In conversation will include a variety of background information, *e.g. 2 or 3 details* …… • Pupils communicate with people they know about a range of topics …… • Begin to develop ideas through discussion & makes relevant contributions …… • Expresses opinions with support; considers others points of view …… • Begin to draw conclusions from group discussions ……..	• Begin to use appropriate language, gesture, body language to disagree with others in familiar settings …… • Begin to identify when & why to tell people how they feel & clearly expresses their feelings…… • When prompted demonstrates the use of appropriate language, gesture, body language used to apologise with others …… • Attempts to bring a discussion to an end by being able to "agree to disagree" …….. • Is confident to introduce self & talk to new people within a variety of settings, *e.g. work experience, etc.* ……
Level Description : 2B **Pupils communicate on different topics with people they know, explaining details the listener needs to know. They develop ideas using more varied expressions. They show they are listening by commenting on what they have heard.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	