NAME _____

ENGLISH		
SPEAKING		**P4**
Expressive Language	**Social Communication**	**Speech**
• Makes needs known with different tones, sounds, gestures, signs …… • Develop/mould particular sign/signal consistently into positive /yes response …….. • Reject an object or activity *e.g. "No", turn away* …… • Communicate simple choices, likes and dislikes …… • Copy/imitate 10-20 words, signs, symbols or phrases …… • Uses single words/signs/symbols to indicate/comment in familiar situations *e.g. 'more' 'finished'* …… • Request an object or action using words, symbols or signs, *e.g. a push when swinging, up again, more, bye bye, push* …… • Greet people & say goodbye using consistent word/sign/gesture/sound…… • Use a person's name to gain their attention …… • Uses one key word, sign or symbol to communicate about events and feelings *e.g. likes and dislikes* …… • Uses between 10/20 single words, signs or symbols …… • Recognises own belongings *e.g. 'mine'* …… • Communicates an awareness that something has ended or finished, *e.g. 'all gone'* …… • Describes qualities, *e.g. 'yuk' 'yummy'* …… • Uses questioning indicated through rise in intonation, *e.g. 'shoes' ?* ……	• Recognises need to secure attention prior to communicating …… • Regains adults attention if adult turns away …… • Engages in parallel activity with others …… • May be upset when sequences of communication end …… • Attempts to manipulate adult to get own way …… • Recognises & understands animated praise and criticism …… • Repairs misunderstandings using pitch or gesture …… • Begins to respond to the feelings of others *e.g. laughing when another child is laughing* …… • Initiates wanting to join in activities by always using same actions or sounds …… • Initiates interaction with another child, *e.g. gives & takes an object, looks at face & smiles* …… • Demonstrates satisfaction when needs are met *e.g. via body language, smiling* …… • Initiates communication using single words/signs/symbols in familiar situations, *e.g. "Drink"* ……	• Make representational sounds *e.g. moo for cow* …… • Uses p, b, m, w, n, in words …… • t & d emerging …… • End of words may be missing *e.g. 'du' for 'duck'* …… • Understood by familiar adults ……
Performance Description – P4 **Pupils repeat, copy & imitate between 10 and 50 single words, signs or phrases or use a repertoire of objects of reference or symbols. They use single words, signs and symbols for familiar objects, *e.g. cup, biscuit,* and to communicate about events and feelings, *e.g. likes & dislikes.***		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	