NAME _____

ENGLISH		
LISTENING		**2B**
Comprehension	**Attention & Listening**	
• In a conversation pupil understands what details the listener needs to know …… • Listen & react appropriately by continuing on what has been said …… • Prove listening has taken place by responding appropriately, *e.g. listen to peers & make supportive comments, remember specific points in a report, accept questions, follow instructions* …… • Recognise there may be different audiences, which require different responses, *e.g. wait quietly if an adult is busy, show an awareness of the detail the audience needs* ……	• Understand the importance of listening carefully, *e.g. pay attention to the speaker, listen to instruction, become aware of the importance of listening & understanding* …….. • Listen & react appropriately by continuing on what has been said …… • Recalls a sequence of events/information previously heard in the correct order …….. • Recalls information heard after a delayed period of time, *e.g. keeping an appointment made the previous week* …… • Listen to familiar person recalling sequence of instructions, *e.g. asking directions to the Post Office to recharge electricity top up card* ……	
Level Description : 2B **Pupils communicate on different topics with people they know explaining details the listener needs to know. They develop ideas using more varied expressions. They show they are listening by commenting on what they have heard.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	