NAME : _____

ENGLISH	
WRITING	**P5**
Handwriting	**Composition**
• Trace/make shapes & pictures in a variety of media with finger & simple tools, *e.g. lines of zigzags, etc. in sand, paint, etc.* …… • Makes a representational shape, *e.g. circular movement to make a face* …… • Use a range of media such as pen, paint or crayon to imitate adult, *e.g. vertical, horizontal & circular strokes* …… • Colour with more control, *e.g. within a pre-drawn outline* …… • Complete simple regular pattern with pen, paint or crayon using straight line patterns : horizontal …… vertical …… zig-zag …… • Follows dots to complete simple shapes & line patterns …… • Make marks, identifying them as own name on pictures …… • Copy own large initial letter, *e.g. with finger in the air* …… • Trace over own name on model with finger …… • Overwrite first letter of name …… • Begins to overwrite first name (letters not correctly formed) …… • Write letter-like shapes randomly on the page, *e.g. circles & lines* ……	• Go from left to right when making regular patterns or marks to represent writing …… • Describe a picture/photo at a 2 word level, *e.g. to add to achievement for book about themselves* …… • Match symbolised phrases to pictures/photos …… • Talk about & draw pictures of visits & interest making marks to represent words, dictating or using symbols (2 word level) …… • Write own version of name in everyday play situation, *e.g. 'writing' letters in a post office* ……
Performance Description : P5 **Pupils produce meaningful marks or symbols associated with their own name or familiar spoken words, actions, images or events *e.g. contributing to records of their own achievements or to books about themselves, their families & interests*. They trace, overwrite or copy shapes & straight line patterns.**	

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	