NAME _____

ENGLISH		
SPEAKING		**1B**
Expressive Language	**Social Communication**	**Advocacy**
• Participates in group situations like 'Eco Club/Student Council – uses 2/3 sentences to speak about an item of personal interest, *e.g. football* …… • Follow what others say & make relevant comments …… • Uses higher level negatives :- don't …… won't …… didn't …… couldn't …… • Uses time related vocabulary :- before …… after …… first …… next …… then …… • Answers questions relevant to immediate situation …… • Begin to use more complex language in everyday situations including past & future tenses, pronouns & negatives ……	• Uses eye contact appropriately when talking with another person …… • Stands an appropriate distance, respecting others personal space with prompts …… • Knows & demonstrates when it is appropriate to touch familiar person during a conversation …… • Uses a louder voice when talking in a group with prompts …… • Begin to use intonation when talking to others …… • Spontaneously chats to a group of friends in a social setting …… • Brings a conversation to an end using a preferred ending, *e.g. "bye bye"* ……	• When prompted asks another pupil or familiar adult to speak up or to repeat something they have not heard …… • Asks questions to clarify something they do not understand …… • Begin to use intonation to stress the important part of a sentence within a conversation/statement ……
Level Description : 1B **Pupils communicate clearly about matters of interest to individuals & groups. They follow what others say & respond appropriately to straightforward comments. They convey meaning, making what they communicate relevant & interesting to the listener.**		

	Date		Date		Date		Date		Date
20% Achieved		**40% Achieved**		**60% Achieved**		**80% Achieved**		**Level Achieved**	